



Position vacancy announcement

Title: Middle School Emotional Support Teacher

Reports to: Principal

Anticipated start date: August 11, 2020

Emotional Support Teacher

We are currently seeking an Emotional Support Special Educational Teacher for grades 6-8. The Emotional Support Teacher will develop and implement an effective educational program for students assigned to the ES program. The Emotional Support Teacher will work collaboratively with administrators, teachers, and support staff.

Job Goal

- Develop lesson plans and deliver small group instruction within an emotional support classroom.
- Maintain compliant special educational paperwork including input forms, IEPs, PBSPs, NOREPs, etc.
- Collect and report progress monitoring data.
- Collaborate with other teachers, professional staff, and administrators to address instructional and/or classroom issues.
- Respond to a wide range of inquiries from parents or guardians regarding instruction, learning, and student progress.

Required Qualifications

1. Pennsylvania Teaching certification in special education.
2. Knowledge of effective behavior support strategies.
3. Excellent communication, leadership, organization, and problem-solving skills.
4. Outstanding dependability, initiative, creativity, and decision-making skills.
5. Proficient in managing and using data to guide decisions for student programs.
6. Knowledge of IDEA, Pennsylvania Core Standards and PA special education regulations.
7. Ability to secure all relevant and necessary clearances.

Preferred Qualifications

1. Demonstrated knowledge of special education instructional techniques.
2. Background working with students with emotional or behavioral needs that are an impediment to learning.
3. Experience teaching students in an emotional support classroom.
4. Experience incorporating multi-sensory instruction in small group settings.
6. Knowledge, training, or certification in Orton Gillingham approaches to instruction.

Professional Responsibilities

1. Prepare thoughtfully tailored lesson plans with clear objectives that incorporate multi-sensory instruction techniques that align with Pennsylvania Core Standards.
2. Organize and lead activities designed to promote physical, mental, and social development.
3. Adapt teaching methods and instructional techniques to meet students' needs and interests.
4. Assess student knowledge through a variety of formal and informal assessment techniques.
5. Work as a member of a team to design lessons that meet the needs of students.
6. Meet with other professionals to address students' needs and progress.
7. Establish partnerships with parents and family members to facilitate engaging, meaningful interactions about student growth and development.
8. Learn and implement assistive technology as needed.
9. Monitor students and maintain safety during non-instructional times (i.e. lunch duty, recess duty).
10. Continue to grow professionally through activities such as the study of current professional literature, participation in school professional development sessions as well as local, county, regional, and state meetings and conferences.
11. Other responsibilities as assigned by the Principal.

Terms of Employment: Ten (10) month position.

Evaluation: Performance of this job will be evaluated by the Principal & CEO.

Salary and benefits

- Starting salary will be based on experience.
- Employer paid retirement contribution matching 10% of salary.
- Employer paid dental, vision, life insurance benefits.
- Significant employer contribution toward health insurance.

How to Apply

Interested candidates should email a cover letter & resume to Rachel Owens, Director of Special Educational, rowens@providentcharterschool.org. Applicants are encouraged to act with urgency.

Provident Charter School provides equal employment opportunities (EEO) to all employees and applicants for employment without regard to race, color, religion, sex, national origin, age, disability or genetics.