



# PROVIDENT CHARTER SCHOOL

## Position vacancy announcement

**Title:** English-Language Arts & Social Studies Teacher  
**Reports to:** Principal & CEO  
**Anticipated start date:** January 2, 2017

### About our school

Provident Charter School is an approved charter school in Pittsburgh, PA. The school was designed specifically to address the needs of students with language-based learning differences such as dyslexia. Our students are bright yet struggle with topics such as reading, writing and sequencing. The school opened in August 2016 for students in Grades 3 and Grade 4 and will expand to serve students in Grades 3, 4 & 5 in 2017-18 and continue expansion through fall 2021 when the school reaches capacity serving Grades 2 through 8.

### Teaching at PCS

Multi-sensory instruction is at the core of academics at PCS. Each teacher is the lead instructor for no more than 6 students per class, providing a true 6:1 student-teacher ratio. Students are assessed and grouped by ability level so that teachers work within a tight scope of ability and can tailor instruction appropriately. Teachers are departmentalized and will loop with students for 2 years in order to minimize transitions and retain relationships. We are currently seeking an English-Language Arts & Social Studies teacher who is interested in approaching learning with creativity and who will seek out and leverage opportunities for students to learn in both traditional and non-traditional ways. Additionally, all English-Language Arts & Social Studies teachers teach two sections of Wilson Reading, which is a fundamental component of the school. Teachers who do not currently hold a Wilson Reading certification will have an opportunity to become certified during the school year.

### Job Goal

- Develop lesson plans and deliver small group instruction within established curriculum guidelines.
- Collaborate with other teachers, professional staff, and administrators to address instructional and/or classroom issues.
- Respond to a wide range of inquiries from parents or guardians regarding instruction, learning and student progress.

### Required Qualifications

1. Pennsylvania Teaching certification (Elementary K-6 or Grades PK-4).
2. Excellent communication, leadership, organization and problem-solving skills.
3. Outstanding dependability, initiative, creativity and decision-making skills
4. Proficient in managing and using data to guide decisions for student programs.
5. Knowledge of federal Common Core standards and state special education regulations.
6. Ability to secure all relevant and necessary clearances.

### Preferred Qualifications

1. Pennsylvania Special Education certification (K-12 or K-8).
2. Demonstrated knowledge of special education instructional techniques.

3. Proven success working with students in need of behavioral, emotional or life skills support.
4. Knowledge, training or certification in Orton Gillingham approaches to instruction.
5. Experience incorporating multi-sensory instruction in small group settings.
6. Experience teaching students with dyslexia.

### **Professional Responsibilities**

1. Prepare thoughtfully tailored lesson plans with clear objectives that incorporate multi-sensory instruction techniques which align with Common Core Standards.
2. Orchestrate learning with a balanced approach to instruction, demonstration, student engagement and work time to provide students with opportunities to observe, question, investigate and explore.
3. Organize and lead activities designed to promote physical, mental and social development.
4. Adapt teaching methods and instructional techniques to meet students' needs and interests.
5. Assess student knowledge through a variety of formal and informal assessment techniques, record results and report as needed.
6. Work as a member of a team to design lessons that meet the needs of students.
7. Meet with other professionals to address students' needs and progress.
8. Establish partnerships with parents and family members to facilitate engaging, meaningful interactions about student growth and development.
9. Learn and implement assistive technology as needed.
10. Monitor students and maintain safety during non-instructional times (i.e. lunch duty, recess duty).
11. Continue to grow professionally through activities such as study of current professional literature, participation in school professional development sessions as well as local, county, regional, and state meetings and conferences.
12. Other responsibilities as assigned by the Principal.

**Terms of Employment:** Ten (10) month position.

**Evaluation:** Performance of this job will be evaluated by the Principal & CEO.

### **Salary and benefits**

- Starting salary \$35,000 (actual rate will be based on experience)
- Employer paid retirement contribution matching 10% of salary
- Employer paid dental, vision, life insurance benefits
- Significant employer contribution toward health insurance

### **How to Apply**

Interested candidates should email a cover letter & resume to Maria Paluselli, Chief Learning Officer at [mariapaluselli@ProvidentCharterSchool.org](mailto:mariapaluselli@ProvidentCharterSchool.org). Applicants are encouraged to act with urgency. In the message please confirm your preference teaching Language Arts & Social Studies or Math & Science.

*Provident Charter School provides equal employment opportunities (EEO) to all employees and applicants for employment without regard to race, color, religion, sex, national origin, age, disability or genetics.*