



Position vacancy announcement

Title: Art Instructor
Reports to: Principal & CEO
Anticipated start date: January 2017

About our school

Provident Charter School is a tuition-free approved charter school in Pittsburgh, PA that was designed to address the needs of students diagnosed with dyslexia. The school opened in August 2016 for students in Grades 3 and Grade 4 and currently enrolls 67 students from over 25 school districts in Western Pennsylvania. Parents and guardians have been amazingly pleased to have a school remediating dyslexia and addressing homework during the school day, allowing them to focus on having a well-balanced life with their child. PCS will expand to serve students in Grades 3, 4 & 5 in 2017-18 and expansion will continue through fall 2021 when the school reaches capacity serving Grades 2 through 8.

Teaching at PCS

Each class reaches capacity at 24 students. We are currently seeking an Art Instructor to teach one section per day from 8:30-9:30am. The Art Instructor must be interested in approaching learning with creativity and who will seek out and leverage opportunities for students to learn in both traditional and non-traditional ways. Preference will be given to applicants with experience leading children in a “maker” learning environment.

This is currently a part-time position which requires teaching up to 4 days a week from 8:30-9:30am. As the school grows in the years ahead this will become a full-time position.

Job Goal

- Develop and implement creative lesson plans that truly engage students.
- Collaborate with other teachers, professional staff, and administrators to address instructional and/or classroom issues.
- Respond to a wide range of inquiries from parents or guardians regarding instruction, learning and student progress.

Required Qualifications

1. At least three years of experience teaching art.
2. Excellent communication, leadership, organization and problem-solving skills.
3. Outstanding dependability, initiative, creativity and decision-making skills
4. Proficient in managing and using data to guide decisions for student programs.
5. Ability to secure all relevant and necessary clearances.

Preferred Qualifications

1. Pennsylvania Teaching certification (Art K-12).
2. Demonstrated knowledge of instructional techniques.
3. Experience incorporating multi-sensory instruction in small group settings.
4. Experience leading children in a “maker” learning environment.
5. Experience teaching students with dyslexia.

Professional Responsibilities

1. Prepare thoughtfully tailored lesson plans with clear objectives that incorporate multi-sensory instruction techniques.
2. Orchestrate learning with a balanced approach to instruction, demonstration, student engagement and work time to provide students with opportunities to observe, question, investigate and explore.
3. Organize and lead activities designed to promote physical, mental and social development.
4. Adapt teaching methods and instructional techniques to meet students’ needs and interests.
5. Assess student knowledge through a variety of formal and informal assessment techniques, record results and report as needed.
6. Meet with other professionals to address students’ needs and progress.
7. Establish partnerships with parents and family members to facilitate engaging, meaningful interactions about student growth and development.
8. Learn and implement assistive technology as needed.
9. Other responsibilities as assigned by the Principal.

Terms of Employment: Ten (10) month position.

Evaluation: Performance of this job will be evaluated by the Principal & CEO.

Salary: Stipend of \$2,200 (January to June)

How to Apply

Interested candidates should email a cover letter & resume to Maria Paluselli, Chief Learning Officer at mariapaluselli@ProvidentCharterSchool.org. Applicants are encouraged to act with urgency.

Provident Charter School provides equal employment opportunities (EEO) to all employees and applicants for employment without regard to race, color, religion, sex, national origin, age, disability or genetics.