



### **About our school**

Provident Charter School in Pittsburgh, PA is a publicly funded school designed to address the needs of students with language-based learning differences such as dyslexia. Our students are bright yet struggle with topics such as reading, writing and sequencing. Located on the city's North Shore the school currently enrolls 215 students from 36 different districts around Western Pennsylvania.

### **Teaching at PCS**

We are currently seeking a homebound teacher to provide instruction to a 4th grade student. Teachers must approach learning with creativity and leverage opportunities for multi-sensory instruction.

### **Job Goal**

- Develop lesson plans and deliver homebound instruction within established curriculum guidelines.
- Collaborate with other teachers, professional staff, and administrators to address instructional issues.
- Respond to a wide range of inquiries from the parents or guardians regarding instruction, learning and student progress.

### **Required Qualifications**

1. Pennsylvania Teaching certification (Elementary K-6, Grades PK-4 or Grades 4-8).
2. Excellent communication, leadership, organization and problem-solving skills.
3. Outstanding dependability, initiative, creativity and decision-making skills.
4. Proficient in managing and using data to guide decisions for student programs.
5. Knowledge of federal Common Core standards and state special education regulations.
6. Ability to secure all relevant and necessary clearances.

### **Preferred Qualifications**

1. Pennsylvania Special Education certification.
2. Demonstrated knowledge of special education instructional techniques.
3. Background working with students with emotional or behavioral needs that are an impediment to learning.
4. Knowledge, training or certification in Orton Gillingham approaches to instruction.
5. Experience incorporating multi-sensory instruction in small group settings.
6. Experience teaching students who are diagnosed with dyslexia.

### **Professional Responsibilities**

1. Prepare thoughtfully tailored lesson plans with clear objectives that incorporate multi-sensory instruction techniques which align with Common Core Standards.

2. Orchestrate learning with a balanced approach to instruction, demonstration, student engagement and work time to provide students with opportunities to observe, question, investigate and explore.
3. Organize and lead activities designed to promote physical, mental and social development.
4. Adapt teaching methods and instructional techniques to meet students' needs and interests.
5. Assess student knowledge through a variety of formal and informal assessment techniques, record results and report as needed.
6. Work as a member of a team to design lessons that meet the needs of students.
7. Meet with other professionals to address students' needs and progress.
8. Establish partnerships with parents and family members to facilitate engaging, meaningful interactions about student growth and development.
9. Learn and implement assistive technology as needed.
10. Continue to grow professionally through activities such as study of current professional literature, participation in school professional development sessions as well as local, county, regional, and state meetings and conferences.
11. Other responsibilities as assigned by the Principal.

**Terms of Employment:** Now-June 7, 2109

**Evaluation:** Performance of this job will be evaluated by the Principal.

**Salary and benefits**

- Hourly rate based on qualifications.
- Travel - mileage reimburse will be provided at State rate.