PROVIDENT CHARTER SCHOOL

Fall 2020 Reopening Plan Town Hall Meeting

> July 30, 2020 6:30 PM





AGENDA

- Introduction
- Review reopening plan
- Q & A please hold all questions until the end



REMINDER

- All decisions made by PCS are to ensure the health and safety of the students, staff, parents and community.
- All decisions made by PCS are derived from CDC guidelines and PDE and will continue to evolve as more information and direction are provided.
- Please understand the information we are receiving is changing weekly.



DEFINITIONS & TERMS

- Close Contact: Someone who was within 6 feet of an infected person for at least 15 minutes starting from 2 days before illness onset (or, for asymptomatic patients, 2 days prior to specimen collection) until the time the patient is isolated.
- Exposure: Having come into contact with a cause of, or possessing a characteristic that is a determinant of, a particular health problem.
- Isolation: separates sick people with a contagious disease from people who are not sick.
- Quarantine: separates and restricts the movement of people who were exposed to a contagious disease to see if they become sick.

Definitions retrieved from https://www.cdc.gov/coronavirus/2019-ncov/php/contact-tracing/contact-tracing-plan/appendix.html#Key-Terms



COVID-19 SYMPTOMS

- Fever
- Cough
- Shortness of breath or difficulty breathing
- Chills
- Repeated shaking with chills
- Muscle pain

- Headache
- Sore throat
- New loss of taste or smell
- Runny Nose
- Nausea
- Diarrhea

Definitions retrieved from: https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html

WHAT TO DO IF STUDENT HAD CONTACT WITH A CONFIRMED COVID-19 CASE?

No Close Contact and the student is asymptomatic

No further action is needed.

School Must:

- Follow established communications plan to notify staff, students and families.
- Notify Allegheny County Health Department
- Investigate, contact trace, and establish what other staff members and/or students were in close contact with sick person a
- Clean and disinfect the area(s) where the staff member was present.
- Identify corrective actions, if any, that can be taken for the future.

Close Contact/Exposure

- · Student is sent to nurse immediately
- Parents are notified to pick up student ASAP
- Student is isolated
- Nurse must follow up with family twice during quarantine period

If the student is quarantined for 14 days and remains symptom free, he/she may return to school after 14 days.

Student Must:

- Stay home, self-isolate
- Seek medical attention
- Remain out of school until:
- at least 10 days have passed since symptoms first appeared,
- AND remain symptom free for at least 3 days (72 hours) (defined as resolution of fever without the use of fever-reducing medications)
- And other symptoms have improved.
- School may require clearance from a healthcare provider to return to school.

If the student develops symptoms, he/she should seek medical attention and isolate for an additional 10 days.

WHAT TO DO IF A STUDENT IS SICK?

Student is sick, but symptoms exhibited are not consistent with COVID-19.

Student follows protocols consistent with attendance policy.

The Student IS DIAGNOSED/

Nurse notifies Principal and

Pandemic Safety Officer Principal notifies CEO

Student Must:

- Stay home, self-isolate
- Seek medical attention
- Remain home until:
- at least 10 days have passed since symptoms first appeared,
- AND remain symptom free for at least 3 days (72 hours) (defined as resolution of fever without the use of fever-
- reducing medications)
 AND other symptoms have improved.
- School may require clearance from a healthcare provider to return to school.

School Must:

- Follow established communications plan to notify staff, students and families.
- Notify Allegheny County Health Department
- Investigate, contact trace, and establish what other students and/or staff members were in close contact with sick person
- Clean and disinfect the area(s) where the student was present.
- Identify corrective actions, if any, that can be taken for the future.

· Student is sent to nurse immediately

- · Parents are notified to pick up student ASAP
- Student is isolated
- · Parents are advised to seek medical attention
- Nurse must follow up with family every 24 hours until a diagnosis or test results are received

The Student IS NOT Diagnosed with Covid-19

Student Must:

Student is exhibiting symptoms consistent with COVID-19.

- Stay home, self-isolate
- · Seek medical attention
- Remain out of work until:
- at least 10 days have passed since symptoms first appeared,
- AND remain symptom free for at least 3 days (72 hours) (defined as resolution of fever without the use of fever-reducing medications)
- AND other symptoms have improved.

School Must:

- Follow established communications plan to notify staff, students and families.
- Clean and disinfect the area(s) where the student was present.
- Identify corrective actions, if any, that can be taken for the future.





- Staff and students will be trained on safety precautions and procedures.
- Face coverings (masks and face shields) will be available at the school although students and staff may wear their own.

Stop the Spread of Germs

Help prevent the spread of respiratory diseases like COVID-19.

















cdc.gov/coronavirus



- Signs from the CDC have been displayed to encourage proper safety precautions.
- Hand sanitizing and refillable water stations will be installed.





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- Thermal imaging scanners have been placed at two entrance points for temperature checks.
- All classrooms and instructional spaces now contain a certified air purifier.





- Daily cleaning and sanitation procedures have been established.
- A 3-month order of cleaning supplies has been purchased.





VISITOR POLICY

 All meetings will be held virtually if possible.

 If visitors need to enter the building, meetings will be scheduled at least 24 hours in advance and face coverings will be required.

 Visitors will complete a <u>questionnaire</u> to screen symptoms & exposure prior to entering the building.

INSTRUCTIONAL LEARNING OPTIONS





RESPONSE DECISION TREE

Level of Community Spread

(as determined by state and local health officials)

Red Phase

Substantial Spread

Yellow and Green Phase

Moderate/Low Spread

Instructional Model

(as determined by local school districts)

Remote

Hybrid/Remote

OR

Traditional

Response

(as determined by local school districts in partnership with local departments of public health and community stakeholders)

Targeted Closure

Isolate and disinfect affected areas

OR

Short-Term Closure

Close for facility-wide deep cleaning

OR

Extended Closure
Close building for

Limited/Staggered Use of School Building

Implement alternating schedules for students; target distance/remote learning

School Building Open

Implement more intensive mitigation strategies; encourage enhanced social distancing





- Families have the opportunity to OPT-IN to Remote Learning daily via Google Forms.
- Families also may OPT-IN to <u>Remote Learning</u> for an <u>extended period of time</u>. The School Nurse will coordinate with these families.





- Students will have access to a device both at home and at school.
- Teachers will continue to use Google Classroom as an instructional tool.



Live Wilson Instruction will be provided.



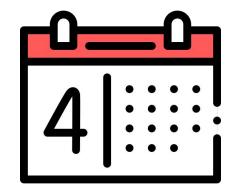
 Delivery of instructional content will be a combination of both synchronous and asynchronous learning.

 Attendance and participation during live lessons is required.





- A <u>schedule</u> for live student lessons is available and generally follows the in-school schedule.
- If a student has ELA/Wilson in the morning at school, they will have a 1-2 hour block in the morning. If they have Math/Science in the afternoon, they will have a 1-2 hour block in the afternoon.





- Approximately 2 hours per day of live instruction is scheduled for grades 2-4. Some independent or asynchronous learning may occur.
- Approximately 2-3 hours per day of live instruction is scheduled for for grades 5-6, and 3 hours per day for grades 7-8, as well as up to another hour of independent or asynchronous learning.
- Students will have choice of Specials in the Remote Learning setting.





 Student arrival/dismissal will be organized to follow the CDC guidelines.

 Students and staff will have temperature screened daily upon arrival. If temperature is above 100.4 F they will be placed in isolation, parent(s) will be called for students, and a guidance letter will be provided.



 Google Classroom and instructional technology will be part of daily routine should students need to move into remote learning unexpectedly.

 Students will receive all course content as they have in the past; they will not transition for afternoon classes. They will transition for special area classes.

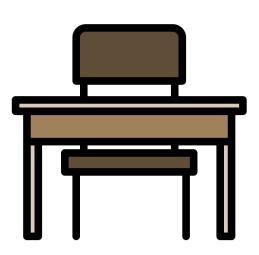


- Students will remain in core classes throughout the day to minimize transitions.
- Teachers will rotate between classes.
- Lunch will be served in classrooms to minimize transitions and to decrease contact between larger groups.



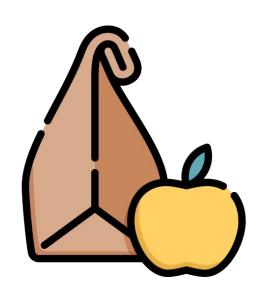


- Rooms are arranged to increase spacing between students and staff.
- Desks will be placed 6 feet apart.
- 6-foot Distancers will be placed in classrooms and hallways.



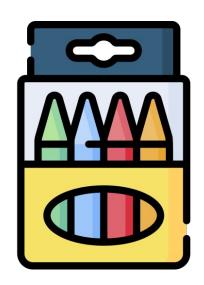


- To eliminate materials entering the building, we ask that you please do not send backpacks or lunch boxes. If you pack a lunch, please make sure everything is disposable.
- Lockers will not be available.
 Students may place their jackets on the back of their chairs.





 Individual Supply Kits have been created for students which include items such as a pencil case, pencils, a big eraser, a pencil sharpener, crayons, colored pencils, scissors and a glue stick.





 If students are working with shared supplies (i.e. blocks, manipulatives, art supplies, makerspace equipment) it will be placed in a labeled container.

 All items will be cleaned before using it with another student.

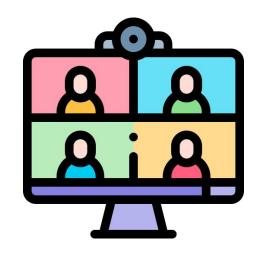


Funded in full or in part with a grant provided by the Pennsylvania Department of Education



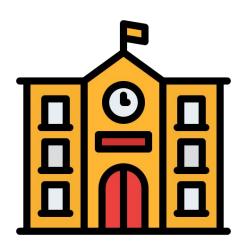


- The After-School Program begins Tuesday, September 8, 2020.
- Prior to the start of the program, all After-School families must attend a mandatory virtual meeting. Multiple meeting dates and times will be available and communicated with families at a later date.





- The After-School Program will follow the same Learning Options outlined in the Response Decision Tree - Traditional or Remote.
- Families who OPT-IN for an extended period of time must complete this <u>form</u>.





- Traditional Learning for the After-School Program will follow the same guidelines and procedures during the traditional school day.
- Families will have the same opportunity to OPT-IN to Remote Learning Daily for the After-School Program via Google Forms.





 Remote After-School students will have a scheduled intervention time based on their specific grade level.

 After-School teachers will continue to instruct through Google Classroom and will conduct live lessons for all interventions and programming.



CONCLUSION





ACTION ITEMS

- Families can <u>OPT-IN to Remote Learning</u> for an extended period of time. We ask that all families complete this form regardless of their decision. Please provide us this information by **August 10th**.
- Please contact your principal if you have any remaining questions.
- Please be Flexible, Patient, and Understanding with everyone at Provident as the information is changing weekly - thank you!

QUESTIONS & ANSWERS



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