

PROVIDENT CHARTER SCHOOL

Town Hall Meeting

November 4, 2020
5:30 PM





AGENDA

- General Reminders regarding Health and Safety
- Possible revisions to Health and Safety Plan
- Q & A - please hold all questions until the end



REMINDERS

- All decisions made by PCS are to ensure the health and safety of the students, staff, parents and community.
- All decisions made by PCS are derived from CDC guidelines and PDE and will continue to evolve as more information and direction is provided.
- The PCS Board of Directors is considering revisions to our Health and Safety Plan.



REMINDERS

- Masks or face shields continue to be required.
- We sent a mask home for each student. Please continue to wash over the weekends and send back clean for wear on Monday.
- Please speak with our school nurse, Aubrey Ferreira, about any Covid related concerns, as opposed to your child's teacher.



Continuity of Learning Reminders

	2nd - 4th Grade Recommendations Synchronous	Asynchronous
	<p>Can include, but not be limited to: <i>Live streamed mini-lessons using Google Meeting (all subjects)</i> Live Mini Lesson Format <i>Wilson lessons,</i> <i>Science demonstration,</i> <i>Read aloud</i></p>	<p>Can include, but not be limited to: <i>Recorded mini-lesson, videos, directions for assignments, slide shows, instructional videos, collaborative documents</i> <i>iReady online lessons, Loom tutorials, Flipgrid</i></p> <p><i>*Please include a combination of teacher led video (or even audio) and iReady or Nearpod videos.</i></p>
ELA/Social Studies	30-45 ELA minutes daily	10-15 minutes (Social Studies 2x week/opposite Science in addition to ELA) Approximately 30 minutes work total
Wilson	45 minutes 3 days/week	Optional - assigned workbook pages or repeated readings.
Math	30-40 min. daily whole group for groups who previously worked mostly as whole group OR 20 -30 minute small group sessions split between co-teachers to allow for remediation and differentiation	Approximately 20-30 minutes work
Science	30 minutes at least 3 days/week	Approximately 15-20 minutes work at least 3 days/week



Continuity of Learning Reminders

	5th-6th grade expectations Synchronous	Asynchronous
	<p>Can include, but not be limited to: <i>Live streamed mini-lessons using Google Meeting(all subjects)</i> Live Mini Lesson Format <i>Wilson lessons,</i> <i>Science demonstration,</i> <i>Read aloud</i></p>	<p>Can include, but not be limited to: <i>Recorded mini-lesson, videos, directions for assignments,</i> <i>slide shows, instructional videos, collaborative documents</i> <i>iReady online lessons, Loom tutorials, Flipgrid</i></p> <p><i>*Please include a combination of teacher led video (or even audio) and iReady or Nearpod videos.</i></p>
ELA/Social Studies	30-45 minutes (ELA 3x week/SS 2x week opposite Science)	Approximately 40-60 minutes
Wilson	45 minutes 3 days/week	Optional - assigned workbook pages or repeated readings.
Math	30-45 minutes daily	Approximately 30 minutes
Science	30-45 minutes at least 3 days/week	Approximately 30 minutes



Continuity of Learning Reminders

	7th-8th grade expectations Synchronous	Asynchronous
	<p>Can include, but not be limited to: <i>Live streamed mini-lessons using Google Meeting(all subjects)</i> Live Mini Lesson Format <i>Wilson lessons,</i> <i>Science demonstration,</i> <i>Read aloud</i></p>	<p>Can include, but not be limited to: <i>Recorded mini-lesson, videos, directions for assignments,</i> <i>slide shows, instructional videos, collaborative documents</i> <i>iReady online lessons, Loom tutorials, Flipgrid</i></p> <p><i>*Please include a combination of teacher led video (or even audio) and iReady or Nearpod videos.</i></p>
ELA	40-60 minutes daily	Approximately 30-40 minutes
Wilson	45 minutes 3 days/week (select students)	Optional - assigned workbook pages or repeated readings.
Math	30-40 minutes daily	Approximately 20-30 minutes
Social Studies	30-40 minutes daily	Approximately 20-30 minutes
Science	30-40 minutes daily	Approximately 20-30 minutes



Possible Updates to Health and Safety Plan

- We are considering eliminating the Daily Opt-In as an option, but keeping the Extended Remote option.

(reasons include: inconsistency for students, affects the remote learning group dynamic, periodically results in changes for remote and proximate groups, attendance does not equal learning, and transportation complications)

- This could occur as early as end of Trimester 1, Nov 30th, or after winter break (Jan. 19th)



Other Considerations

- We are considering a 2 week required remote learning for ALL students and staff after our December holiday break.
- This would result in a return to proximate (in person) learning or extended remote learning on January 19, 2021.
- PCS Board meeting next Tuesday, Nov. 10th, and next Town Hall Wed., Nov. 11th.

Questions or Comments?



Nominate an Inspiring Teacher - PCS could win \$1,000 in their name

[Teachers of Inspiration - 2020 Dewey Awards](#)

300 word essay OR video (1-10 minutes in duration)

#Givethanks



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