

Positive Behavioral Interventions and Supports

Purpose: Provident Charter School practices a proactive approach that implements the principles of Positive Behavioral Interventions and Supports (“PBIS”). This approach features a School-Wide Positive Behavioral Interventions and Supports policy that will reduce school disruptions by implementing the following:

- Clearly define outcomes
- Research-validated practices
- Supportive administrative systems
- Use of information for problem solving
- Establish regular, predictable, positive learning and teaching environments
- Instruct adults and peers to serve as positive models
- Teach and model behavioral expectations
- Create systems for providing regular positive feedback
- Acknowledge students when they are doing the right thing
- Improve social competence (such as appropriate hallway behavior)
- Continue to foster environments that support academic success

Teachers and staff will teach, model, and practice each of the behavioral expectations throughout the year. They will implement PBIS strategies including, but not limited to: movement among students in different settings, interaction with students in different settings that is high frequency and high quality, and scanning student in different settings which include visual and auditory techniques. Teachers and staff will follow the Six Components of School-Wide PBIS:

- Select and define expectations and routines. Expectations and routines need to be observable, knowledgeable, and teachable.
 - Teach behaviors and routines directly in all settings.
 - Acknowledge appropriate behavior.
 - Review data to make decisions.
 - Correct behavioral errors.
 - Use Pre-Correction, Boosters, and de-escalation strategies.
1. **Guidelines:** The following guidelines provide teachers and staff with strategies, procedures, and specific routines to be followed so that the maintenance of behaviors are the least intrusive necessary. In order to maintain the implementation of this plan, Provident Charter School will access professional development opportunities and technical assistance including, but not limited to those provided by the Bureau of Special Education / PaTTAN. Provident Charter School staff will only use physical techniques when a student is acting in a manner as to be a clear and present danger to himself, to other students, or to employees. At no point will the use

of restraints be included in an IEP for the convenience of staff, as a substitute for an educational program, or employed as punishment. Prone restraints are also prohibited. Mechanical restraints, which are used to control involuntary movement or lack of muscular control of students when due to organic causes or conditions, may be employed only when specified by an IEP and as determined by a medical professional qualified to make the determination, and as agreed to by the student's parents. Mechanical restraints shall prevent a student from injuring himself or others or promote normative body positioning and physical functioning. When included in an IEP, Provident Charter School must obtain parental consent prior to the use of restraints or intrusive procedures. Provident Charter School will also maintain and report data on restraints. If a student is referred to law enforcement, Provident Charter School will use the following procedure to best fit the students' needs: hold an IEP meeting, update or develop a Functional Behavior Assessment, and develop/revise a PBIS plan by the IEP team. A physical technique will only be used if less restrictive measures and techniques, such as those written in a student's Positive Behavioral Interventions and Supports Plan, have been proven to be or are less effective. When a restraint occurs, parents and/or guardians are given notice, unless waived in writing, the IEP team will then hold a meeting within 10 days to discuss the restraint and to review or develop a Positive Behavioral Interventions and Supports Plan. If changes are made to a Positive Behavioral Interventions and Supports Plan they will include strategies that can help reduce the use of physical techniques. Provident Charter School has specific personnel authorized and trained in the use of restraints by the Crisis Prevention Institute. These personnel are trained in the use of specific procedures, methods, and de-escalation techniques.

Provident Charter School will not use any aversive techniques, including, but not limited to: corporal punishment; punishment for a manifestation of a student's disability; locked rooms, locked boxes, or other locked structures or spaces from which the student cannot readily exit; noxious substances; deprivation of basic human rights, such as withholding meals, water or fresh air; suspension constituting a pattern; treatment of a demeaning nature; electric shock; methods implemented by untrained personnel; and methods which have not been outlined in Provident Charter School's plan.