



## **Position vacancy announcement**

**Title:** Music Instructor

**Reports to:** Principal

**Anticipated start date:** August 16, 2021

### **About our school**

Provident Charter School in Pittsburgh, PA is a publicly funded school designed to address the needs of students with language-based learning differences such as dyslexia. Our students are bright yet struggle with topics such as reading, writing and sequencing. Located on the city's North Shore the school just completed its 5<sup>th</sup> year. Provident serves a little over 300 students and these students come from over 42 different districts in the surrounding Pittsburgh area.

### **Teaching at PCS**

Each specials class reaches capacity with between 12-15 students. The Music Instructor must be interested in approaching learning with creativity and will seek out and leverage opportunities for students to learn in both traditional and non-traditional ways. In addition to Music, students at PCS participate in traditional Art, 3D Design, Tae Kwon Do, and Physical Education.

### **Job Goals**

- Develop creative lesson plans based on PA standards for Music instruction that truly engage students.
- Support music recess "clubs" for students who have an interest and/or talent in music.
- Collaborate with other teachers, professional staff, and administrators to address instructional and/or classroom issues.
- Lead the planning and performance of some type of annual performance/production.
- Respond to a wide range of inquiries from parents or guardians regarding instruction, learning and student progress.

### **Required Qualifications**

1. Excellent communication, leadership, organization and problem-solving skills.
2. Outstanding dependability, initiative, creativity and decision-making skills
3. Proficient in managing and using data to guide decisions for student programs.
4. Ability to secure all relevant and necessary clearances.

**Preferred Qualifications**

Pennsylvania Teaching certification (Music K-12).

1. Prior years of experience in music.
2. Pennsylvania K-6 Teaching certification
3. Demonstrated knowledge of instructional techniques.
4. Experience incorporating multi-sensory instruction in small group settings.
5. Experience teaching students with dyslexia.

**Professional Responsibilities**

1. Prepare thoughtfully tailored lesson plans with clear objectives that incorporate multi-sensory instruction techniques.
2. Orchestrate learning with a balanced approach to instruction, demonstration, student engagement and work time to provide students with opportunities to observe, question, investigate and explore.
3. Organize and lead activities designed to promote physical, mental and social development.
4. Adapt teaching methods and instructional techniques to meet students' needs and interests.
5. Assess student knowledge through a variety of formal and informal assessment techniques, record results and report as needed.
6. Meet with other professionals to address students' needs and progress.
7. Establish partnerships with parents and family members to facilitate engaging, meaningful interactions about student growth and development.
8. Learn and implement assistive technology as needed.
9. Other responsibilities as assigned by the Principal.

**Terms of Employment:** Ten (10) month position.

**Evaluation:** Performance of this job will be evaluated by the Principal

**Salary:** TBD based on experience

**How to Apply**

Interested candidates should email a cover letter & resume to Connie Joseph, Principal at [cjoseph@ProvidentCharterSchool.org](mailto:cjoseph@ProvidentCharterSchool.org). Applicants are encouraged to act with urgency.

*Provident Charter School provides equal employment opportunities (EEO) to all employees and applicants for employment without regard to race, color, religion, sex, national origin, age, disability or genetics.*

## The One School That Changes Everything:

Provident Charter School is the one school designed to help kids living with dyslexia and other language-based learning differences be all they can be and so much more. Here, your child will experience positivity with the singular aim of preparing them for a future of success and possibility.

## Multi-Sensory Benefits Drive Success:

At Provident Charter School, students benefit from proven, multi-sensory teaching strategies that differ from a traditional learning environment. Through the renowned Orton-Gillingham educational approach, teachers are trained to capitalize on each student's dominant learning style, while delivering instruction that will strengthen their other learning pathways.

This type of instruction is often used for reading remediation, but it is effective for all students because of its flexible and individualized structure.



*"My son came home from his first day at Provident and told me he loved it. He said 'my body felt right at school for the first time.' I'm not exactly sure what that means, but it means the world to our family. I just want to say thank you for creating a school where differences are accepted and not made to feel like burdens. I am so happy today because he is happy today."*

**-Parent of a Provident Charter School student**

WHERE YOUR CHILD'S POSSIBILITIES

ENIGMA

## ENROLL YOUR CHILD

Provident Charter School currently serves students in grades second through seventh and we will add eighth grade in 2020-2021.

Open enrollment and lottery dates are posted at  
[www.providentcharterschool.org](http://www.providentcharterschool.org)

*Provident Charter School is Pennsylvania's only tuition-free public school dedicated to teaching kids with dyslexia or other language-based learning differences.*



412-709-5160

1400 Troy Hill Road Pittsburgh, PA 15212



**PROVIDENT  
CHARTER SCHOOL**

positivity. possibility. provident.



## Results Matter:

On average, students enrolled at Provident Charter School typically have reading scores that lag one year behind their grade level and just over one year behind their grade level in math. However, students who have been with Provident for longer than one year improved, on average, two grade levels in Reading and nearly three grade levels in Math.\*

*\*Reading scores are based on Woodcock Reading Mastery. Math scores are based on Wide Range Achievement Test.*

## School Curriculum Structured For Success:

- ◆ Provident Charter School's academic curriculum follows the Commonwealth of Pennsylvania's Common Core Standard's – with instruction using Orton-Gillingham-based methodologies.
- ◆ Educators also leverage assistive technology to provide personalized accommodations to students – delivering a unique, one-to-one learning opportunity.
- ◆ Teachers are trained to provide continuous, structured practice and immediate corrective feedback to develop automatic recognition skills among students.
- ◆ 6:1 student-to-faculty ratio
- ◆ Special classes, including Makerspace and Tae Kwon Do, round out the school's robust educational strategies.
- ◆ There is typically no homework for elementary students.
- ◆ Receive Wilson Reading System® instruction daily.



## About Our Teachers:

You and your child expect a lot from their teachers.  
***We expect a lot from ourselves.***

- ◆ All Provident English Language Arts teachers have or will have completed a 65-hour practicum and are Wilson® Dyslexia Practitioners.
  - ◆ All Math teachers have completed a 30-hour multi-sensory mathematics course through the Atlantic Seaboard Dyslexia Education Center.
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- Provident Charter School uses a performance pay model for both teachers and staff – helping to further ensure outcomes are rooted in student success and achievement in each grade. This is a unique approach in public education. Teachers are looped in two-year cycles to provide students and educators with fresh knowledge and insight at the class and individual level.

## Defining Dyslexia:

Dyslexia is a language-based disability and is the technical term for when the brain processes language in a non-traditional manner. Dyslexia may be characterized by difficulty with:

- ◆ Word recognition, decoding, recognizing letters, matching letters to sounds and blending sounds into speech.
- ◆ Pronouncing or using the right words.
- ◆ Learning the alphabet, numbers and new vocabulary.
- ◆ Mastering the rules of spelling.
- ◆ Handwriting or gripping a pencil.
- ◆ Reversing similarly shaped letters or moving letters around within a word.
- ◆ Following a sequence of directions.
- ◆ Word problems in math.
- ◆ Rhyming.



Students with dyslexia need to master the same basic knowledge about language and its relationship to our writing system. However, because of their dyslexia, they need more help sorting, recognizing, and organizing the raw materials of language for thinking and use, and must be taught directly and systematically.

Subsequently, the Orton-Gillingham Approach used at Provident Charter School focuses on the learning needs of the individual student through small group instruction.