



Position vacancy announcement

Title: 4/5 Grade Looping English Language Arts/Social Studies Teacher

Reports to: Principal

Anticipated start date: August 15, 2022

Classification: Exempt, 200 day employee

About our school

Provident Charter School in Pittsburgh, PA is a publicly funded school designed to address the needs of students with language-based learning differences such as dyslexia. Our students are bright yet struggle with topics such as reading, writing and sequencing. Provident will be in its 7th year with students in Grades 2-8. Located on the city's North Shore, the school enrolls about 330 students from over 44 districts in the Pittsburgh area.

About this position

We are currently seeking a 4/5 Grade English Language Arts/Social Studies Teacher. The majority of the teachers at Provident loop with their students and for the 2022-23 School Year, this position will be in 5th grade and will loop to 4th grade the following school year. Looping allows for our students the benefits of consistency and connection with their teachers.

This position will be responsible for delivering rigorous instruction in reading, writing, and social studies standards aligned with the structured curriculum of Provident Charter School. Engaging and interacting deeply with authentic text through close reading, analysis, and interpretation is a central focus of instruction. For the 2022-23 School Year, this departmentalized position will be co-taught with another 4/5 Grade English Language Arts/Social Studies Teacher.

Job Goals

Teachers must approach learning with creativity and leverage opportunities for multi-sensory instruction within a structured curricular framework. Teachers receive comprehensive training, have shared daily planning time with other members of their department and are provided support throughout the school year in developing multi-sensory approaches to instruction that help our students learn and grow.

Required Qualifications

1. Active Pennsylvania teaching certification in Elementary Education (K-6), Early Childhood Education (PK-4 with 5-6 Add-On), Middle Level Education (4-8), or Special Education (PK-8).
2. Knowledge of IDEA, Pennsylvania Core Standards and PA special educational regulations.

3. Ability to secure all relevant and necessary clearances.

Preferred Qualifications

1. Special Education Certification or knowledge of special education instructional techniques.
2. Experience with accommodations for reading and writing deficits is preferred.
3. Experience incorporating multi-sensory instruction in small group settings.
4. Knowledge, training, or certification in Orton Gillingham approaches to instruction.
5. Knowledge of effective behavior support strategies.
6. Excellent communication, leadership, organization, and problem-solving skills.
7. Outstanding dependability, initiative, creativity, and decision-making skills.
8. Proficient in managing and using data to guide decisions for student programs.

Professional Responsibilities

1. Prepare thoughtfully tailored lesson plans with clear objectives that incorporate multi-sensory instruction techniques which align with Pennsylvania Core Standards that meet the needs of the students in your classroom while leading students to learning success. Lesson plans are to be submitted weekly and objectives should be displayed in the classroom.
2. Collaboration is a key part of this job. Work as a member of a team including content area teachers, instructional coaches, and administration to design lessons that are engaging and meet the needs of your students.
3. Commitment to achieve Wilson Reading System® credentials through structured coursework and practicum experience.
4. Collect and use data to develop lessons. Teachers are responsible for collecting and reporting progress monitoring data as well as using data to drive classroom decision making.
5. Positively communicate with families regarding instructional programming through multiple methods including classroom newsletters, emails, and phone calls.
6. Establish partnerships with parents and family members to facilitate engaging, meaningful interactions about student growth and development.
7. Respond to a wide range of inquiries from parents or guardians regarding instruction, learning, and student progress within a reasonable time frame (preferably 24 hours).
8. Adapt teaching methods and instructional techniques to meet students' needs and interests.
9. Assess student knowledge through a variety of formal and informal assessment techniques, including administration of benchmark and common assessments..
10. Integrate technology into daily lessons and teach appropriate usage and management of technology.
11. Monitor students and maintain safety during non-instructional times (i.e. lunch duty, recess duty).
12. Continue to grow professionally through activities such as the study of current professional literature, participation in school professional development sessions as well as local, county, regional, and state meetings and conferences.
13. Other responsibilities as assigned by the Principal.

Terms of Employment: Ten month (200 day) position.

Evaluation: Performance of this job will be evaluated by the Principal

Salary and benefits

- Starting salary will be based on experience.
- Employer paid retirement contribution matching 10% of salary.
- Employer paid dental, vision, and life insurance benefits.
- Generous time off including all school holidays and breaks.
- Significant employer contribution toward health insurance.

How to apply

Interested candidates should email a cover letter & resume to Elizabeth Swartz at eswartz@providentcharterschool.org.

Provident Charter School provides equal employment opportunities (EEO) to all employees and applicants for employment without regard to race, color, religion, sex, national origin, age, disability or genetics.