



### **Position Vacancy Announcement**

**Title:** 7/8 Grade Looping Math WIN Teacher

**Reports to:** Principal

**Anticipated start date:** August 15, 2022

**Classification:** Exempt, 200 day employee

#### **About our school**

Provident Charter School in Pittsburgh, PA is a publicly funded school designed to address the needs of students with language-based learning differences such as dyslexia. Our students are bright yet struggle with topics such as reading, writing and sequencing. Provident will be in its 7th year with students in Grades 2-8. Located on the city's North Shore, the school enrolls about 330 students from over 44 districts in the Pittsburgh area.

#### **About this position**

We are currently seeking a 7/8 Grade Math WIN Teacher. This position is responsible for leading the What I Need (WIN) time using a collaborative approach within a co-taught math classroom. In addition, this position will serve as a co-teacher during Tier One instructional time. The majority of the teachers at Provident loop with their students and for the 2022-23 School Year, this position will be in 7th grade and will loop to 8th grade the following school year. Looping allows for our students the benefits of consistency and connection with their teachers. Using a double-block format, this position will teach 3 double-blocks per day, have 1 personal planning period, and 1 collaborative planning period with their grade level team, in addition to a lunch or recess duty and personal lunch period.

#### **Job Goals**

Teachers must approach learning with creativity and leverage opportunities for multi-sensory instruction, including utilizing the Concrete-Representational-Abstract (CRA) approach. Teachers receive comprehensive training, have shared daily planning time with other members of their department and are provided support throughout the school year in developing multi-sensory approaches to instruction that help our students learn and grow.

#### **Required Qualifications**

1. Pennsylvania Teaching certification in Math 7-12, or Grade 4-8 (7-8 Mathematics)
2. Knowledge of IDEA, Pennsylvania Core Standards and PA special educational regulations.
3. Knowledge of effective classroom management strategies.
4. Ability to secure all relevant and necessary clearances.

#### **Preferred Qualifications**

1. Special Education Certification or knowledge of special education instructional techniques.
2. Experience with accommodations for math, reading, and writing deficits is preferred.
3. Experience incorporating multi-sensory instruction in small group settings.
4. Excellent communication, leadership, organization, and problem-solving skills.
5. Outstanding dependability, initiative, creativity, and decision-making skills.
6. Proficient in managing and using data to guide decisions for student programs.

## **Professional Responsibilities**

1. Prepare thoughtfully tailored lesson plans with clear objectives that incorporate multi-sensory instruction techniques which align with Pennsylvania Core Standards that meet the needs of the students in your classroom. Lesson plans should be kept up to date in a WIN binder that will be checked on a rotating basis by the Curriculum Department.
2. Collaboration is a key part of this job. Work as a member of a team to design WIN lessons that identify student gaps in understanding and incorporate evidence-based intervention strategies. Collaborate with Tier One math co-teacher to design engaging lessons that incorporate mathematical practices and align with the PCS selected curriculum.
3. Collect and use data to develop lessons. Teachers are responsible for collecting and reporting progress monitoring data as well as using data to drive classroom decision making.
4. Positively communicate with families through classroom newsletters, emails, phone calls, and during special events.
5. Establish partnerships with family members to facilitate engaging, meaningful interactions about student growth and development.
6. Respond to a wide range of inquiries from families regarding instruction, learning, and student progress within a reasonable time frame (preferably 24 hours).
7. Adapt teaching methods and instructional techniques to meet students' needs and interests.
8. Assess student knowledge through a variety of formal and informal assessment techniques.
9. Monitor students and maintain safety during non-instructional times (i.e. lunch duty, recess duty).
10. Continue to grow professionally through activities such as the study of current professional literature, participation in school professional development sessions as well as local, county, regional, and state meetings and conferences.
11. Other responsibilities as assigned by the Principal.

**Terms of Employment:** Ten (10) month position.

**Evaluation:** Performance of this job will be evaluated by the Principal.

## **Salary and benefits**

- Starting salary will be based on experience.
- Employer paid retirement contribution matching 10% of salary.
- Employer paid dental, vision, and life insurance benefits.
- Significant employer contribution toward health insurance.

## **How to apply**

Interested candidates should email a cover letter & resume to Elizabeth Swartz at [eswartz@providentcharterschool.org](mailto:eswartz@providentcharterschool.org).

*Provident Charter School provides equal employment opportunities (EEO) to all employees and applicants for employment without regard to race, color, religion, sex, national origin, age, disability or genetics.*