



PROVIDENT
CHARTER SCHOOL

STUDENT & FAMILY HANDBOOK

2022-2023

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*At Provident Charter School,
We Believe that children with dyslexia
flourish in a learning community where:*

- The child's success is the driver of every decision*
- The challenges and gifts of dyslexia are deeply understood*
- The uniqueness of each child is honored – strengths are built upon; weaknesses are strengthened; and potential is unleashed*
- The child's academic, personal and social development share equal priority*
- The partnership among teachers, parents and administrators is a daily commitment*

Mission Statement

Provident Charter School is designed for children with dyslexia and other language-based learning differences to access their potential by providing a high quality, well-rounded education that is delivered through multi-sensory instructional methods and individual learning plans. Our students move into high school prepared to succeed and confident in their own abilities.

Dear Provident Families:

Thank you for reviewing our student handbook. It is important that we have a common understanding of Provident Charter School's procedures in an effort to ensure learning and consistent expectations.

This handbook is intended to give students and families a summary of Provident Charter School's policies, guidelines, rules, and practices. It is not intended to be all-inclusive and is subject to change.

We continually evaluate programs, activities, and procedures to make our school a safe, positive learning environment for all of our students. Please continue to check the school's website, newsletters, etc. for updates.

Once you have read this handbook, please review it with your child or children. All homeroom teachers and administrators review procedures from this handbook with our students at the start of school and throughout the year as well.

We appreciate your cooperation and support to make Provident Charter School a great place to learn.

Sincerely,
The Faculty and Administration of
Provident Charter School



2022 - 2023 SCHOOL CALENDAR

21st Century After- School (Summer Session)	July 5 - 28, 2022
New Teacher In-Service Day (No Students)	August 15 - 16, 2022
Teacher In-Service Day (No Students)	August 17 - 23, 2022
First Day of School	August 24, 2022
Labor Day - No School	September 5, 2022
21st Century After-School (Fall Session) Begins	September 6, 2022
Meet the Teacher Night - Elementary School	September 14, 2022
Meet the Teacher Night - Middle School	September 15, 2022
Teacher In-Service Day (No Students)	September 26, 2022
Family/Teacher Conferences (11 AM - 7 PM)	October 13, 2022
Family/Teacher Conferences (8 AM - 3 PM)	October 14, 2022
Half-Day Teacher In-Service Day (11:30 Dismissal)	October 28, 2022
Half-Day Teacher In-Service Day (11:30 Dismissal)	November 11, 2022
End of 1st Trimester	November 22, 2022
Thanksgiving Break - No School	November 23 - 25, 2022
Teacher Clerical Day (No Students)	November 28, 2022
Half-Day Teacher In-Service Day (11:30 Dismissal)	December 9, 2022
Winter Break Begins - No School	December 22, 2022
Teacher Clerical Day (No Students)	January 2, 2023
Winter Break Ends - Students Return	January 3, 2023
Half-Day Teacher In-Service (11:30 AM Dismissal)	January 13, 2023
Martin Luther King Jr. Day - No School	January 16, 2023
Half-Day Teacher In-Service (11:30 AM Dismissal)	February 9, 2023
Family/Teacher Conferences (8 AM - 3 PM)	February 10, 2023
Teacher In-Service Day (No Students)	February 20, 2023
End of 2nd Trimester	March 9, 2023
Teacher In-Service Day (No Students)	March 10, 2023
Half-Day Teacher In-Service (11:30 AM Dismissal for)	March 31, 2023
Spring Break - No School	April 6 - 10, 2023
PSSA Testing Window (3rd - 8 th Grade)	April 24 - May 12, 2023
Teacher In-Service Day (No Students)	May 19, 2023
Algebra Keystones (8 th Grade)	May 22 - 26, 2023
Memorial Day - No School	May 29, 2023
Last Day of School (11:30 AM Dismissal)	June 8, 2023
End of 3rd Trimester	June 8, 2023
Teacher In-Service Day (No Students)	June 9, 2023
21st Century After-School (Summer Session)	June 19, 2023

AFTER SCHOOL PROGRAM

Program outline- Awarded the Nita M. Lowey 21st Century Community Learning Centers Program grant Summer of 2019. This award spans over 5 years and is commonly known as the 21st CCLC. Through this grant Provident is able to provide free after school and free summer camp to all students attending PCS. After School and Summer camp are composed of math and reading interventions along with an array of different programs to keep the students actively engaged. All programs and interventions are within grant guidelines and protocol. All After School and Summer camp questions should be directed to La'Shawna McHenry who is PCS After School Program Director.

Times- After School is always Mon-Thur- 3:30-6:30pm. It is not required to attend everyday, but it is asked that families keep a consistent schedule. After School will follow the school calendar and will not be held on holidays or breaks.

Procedures- All students must be registered and have spoken to the After School program director prior to their start date in the program. All forms for registration are located on the Provident website, in the main office, and with a request to the program director. Along with registration, there is a code of conduct that must be signed by the student and parent or guardian. The code of conduct ensures the safety of each student and reminds them of their personal responsibilities in being a respectful and active participant in the program.

ANTI-BULLYING (HARASSMENT) POLICY

Provident Charter School recognizes that a student's ability to learn, and the school's ability to safely educate students, is adversely affected by bullying. Provident seeks to avoid these adverse effects and maintain the safety of the school environment. Through efforts from our bullying prevention program, our goal is to prevent bullying behaviors and to teach students to respond when bullying occurs. Provident encourages students who have been subject to bullying or harassment to promptly report such incidents to an adult, a teacher or principal.

ARRIVAL / DISMISSAL PROCEDURES

Student Arrival

7:45 A.M. – 8:00 A.M.

Drop Off/Arrival

After 8:05 A.M.

Tardy (Counted as part of school attendance)

Student Dismissal

3:30 P.M.

Dismissal

Drop-Off Procedures

Student safety is paramount and in order to try and achieve this goal, the following procedures are set forth. Students being driven to school are to be dropped off between 7:45 – 8:00 at the side door on the digital board.

Pick-Up Procedures

Parents will pick up at the same door that students enter in the morning.

The end of the day is very busy in the office. To better serve our students, we ask that parents who are picking up students refrain from signing out students in the office after 2:45 pm. Students will be dismissed at 3:30 and parents can pick up at the normal drop off/pick door.

Note: If your child's bus or pick-up arrangements change, please make sure to notify the office as soon as possible so the teacher can be informed of the change.

ATTENDANCE

Purpose

Regular attendance in the classroom is conducive to learning, and frequent absences from regular classes disrupts the continuity of the instructional process. Poor attendance limits accomplishments and reinforces a habit which will handicap the student in future education or employment.

Authority

The Public School Code of the Commonwealth of Pennsylvania requires the regular attendance of all pupils in the public schools. These requirements are found in Sections 1326, 1327 and 1329 of the Pennsylvania School Code.

Absence Referral Process

There shall be a distinction between what shall be termed **Excused** and **Unexcused** Absences.

Excused Absences will include the following:

1. Illness as certified by a written explanation signed by a licensed medical practitioner,
2. Death in the Family,
3. Impassable Roads,
4. Religious Holidays
5. Court Hearings
6. Family Educational Trip (Must approved by the principal)
7. Medical, Dental, Clinic or Hospital Appointment

Following ten (10) days of excused absences, a letter will be sent to parents/guardians requiring a medical practitioner's excuse for any further absences.

Unexcused Absences will include absence for any reason not listed under excused absences. In addition, any absence which is not verified by a written excuse **within (3) school days of return** will be considered an unexcused absence.

After the third illegal absence, the parent(s)/guardian(s) will receive a notice of illegal absence and that the student is considered truant. After six or more unexcused absences, the student is considered "habitually truant," and the school must hold a student attendance improvement conference where the parent(s)/guardian(s), student, school personnel and other appropriate individuals will be invited to attend. In addition, the school must refer the student to a school-based or community-based attendance improvement program or Allegheny County Children and Youth Services ("CYS"). The school also may file a citation with the Magisterial District.

Due Date for Written Excuses

- Parents can email their child's excuse to office@providentcharterschool.org. Written parent excuses and medical excuses are due at the time of the student's return to school and are to be given to his/her homeroom teacher.
- A grace period of three (3) days to submit the excuses will be extended to parents and students. Absences for which excuses are not received after

three (3) days will be considered unexcused absences. Please be timely in returning excuses.

Educational Tours and Trips

A student will be excused from school attendance to participate in an educational tour or trip if the following conditions are met:

- The parent(s)/guardian(s) submits a written request for excusal at least five (5) school days prior to the absence.
- The student's participation has been approved by the Principal or his/her designee.
- Educational tours and trips will not be approved during PSSA testing windows if the student is scheduled to take the assessment.

Releasing students during school Hours

Note: Photo ID will be required to pick up your child. Students will be dismissed from the office. Note: Students will not be released for an early dismissal between 2:45-3:30 in order to maintain the security of the building.

Early dismissals are discouraged and shall only be approved for documented reasons such as a doctor or dental appointment, etc.

If an early dismissal is absolutely necessary, a parent should call the school prior to 2:00 PM the day of the early dismissal so the school can make the necessary arrangements. The excuse from the doctor/dentist must be brought to school and turned into the homeroom teacher upon the student's return to school.

Any school employee may refuse to release a child from school if proper arrangements have not been made in advance, or if the adult calling for the child is not known to the school staff. This procedure is to protect the child.

Take Your Child to Work Day

If you are planning on having your child participate in "Take your child to work day," please complete the form that will be sent home and return to the school.

BIRTHDAY PARTIES, TREATS AND GIFTS

Teachers are not permitted to pass out invitations to a party being held outside of school. Keep in mind: Teachers or school personnel are not permitted to give out student contact information for invitations. There should be no exchange of gifts during the school day unless the gift exchange is part of an authorized school activity. Provident Charter School has adopted a wellness policy and for the safety of students with food allergies, we are asking that parents refrain from sending in food to school. We will acknowledge student birthdays as a learning community.

BOOK AND EQUIPMENT RESPONSIBILITY

All school textbooks, workbooks, cell phone pouch and materials such as math manipulatives, library books, calculators, etc. issued to students are to be kept unmarked, clean and neat. Any misplaced, lost, or damaged books, workbooks, library books, cell phone pouches or classroom student materials supplied by the school must

be reported to the child's teacher. Such neglect, loss or damage may be the parent/guardian's financial responsibility.

BUS BEHAVIOR

Rights and Responsibilities of Bus Ridership

Parents are responsible for the welfare of their child until the child boards the bus, and after the child leaves the bus in the afternoon. The bus driver is responsible for the safety of the students while on the bus and deserves respect and cooperation. The bus is an extension of the classroom; therefore, students should conduct themselves in a manner consistent with established expectations for classroom behavior.

Bus Stop Behavior

Prior to loading the bus at any location the following rules must be obeyed:

1. Load and exit in a quiet, orderly manner.
2. Do not attempt to board the bus until the bus has made a complete stop.
3. Do not run after the bus or stand near the bus once it is in motion.

Behavior on the bus

1. Stay in your seat while the bus is in motion
2. Keep book bags, coats, and other articles out of the aisle.
4. Do not raise or lower the windows without prior permission from the bus driver.
5. Keep head, arms, and hands inside the bus.
6. Do not throw anything inside the bus or out of the windows.
7. Students must respect the school bus as school property. Any damage may be the responsibility of the child's parent(s).
8. Eating is not permitted on the bus, as it poses a choking risk.
9. Glass items or animals should not be brought onto the bus.
10. Electronics such as cell phones, gaming and music devices, e-readers, iPads, and PDA's used on the bus should be used in a responsible manner. The school and bus company is not responsible if an electronic device is lost or stolen.
11. Use of profanity, indecent gestures, loud or aggressive talk, obscene materials, use of possession of drugs, alcohol, tobacco products, vandalism, spitting, throwing trash, refusing to sit as directed by the driver, placing arms or head out the window, fighting, bullying, threatening and all other behaviors that are in violation of the school code of conduct and are prohibited on the bus.

Students violating these rules could receive disciplinary action which may include: Warnings, change of seat, parent conferences, and suspension from the bus or denial of bus services. Students denied transportation must be present for each school session to prevent them from being marked illegally absent from school.

CAFETERIA

National School Lunch Program

Provident Charter School is a part of the National School Lunch Program and we recognize the importance of nutrition. All Students may receive a quick and nutritious Grab and Go Breakfast, a great boost for your student to focus on learning for just \$1.50. With our menus aligned with the high standards of the Healthy, Hunger-Free Kids Act students have access to nutritious meals each day. We take our students' requests and put a fresh spin on entrees that the kids love and encourage our students to try

new varieties of foods.

Applications for Free Or Reduced meals can be filled out at www.schoolcafe.com or www.compass.state.pa.us

School Cafe

Parents will have the ability to download and create an account (select district: Provident Charter School) on an app (School Cafe) on your phone to see menus. Parents will also be able to see all daily options as well as allergens for each meal. We will be able to enter all of the students' allergies. If you have any other questions please let me know. Students have the ability to purchase milk, water and juice, but must have money in their lunch account. Please contact kwilliamson@providentcharterschool.org if you have any questions.

CELL PHONES & ELECTRONICS

Students are encouraged to not bring cell phones or electronic devices to school. Provident Charter School shall not be liable for the loss, damage or misuse of any electronic device brought to school by a student.

Cell Phone Policy

- Students are not permitted to use their cell phones during the school day. Students are required to place their cell phones in a Yondr pouch at the beginning of the school day and the device will be unlocked at the end of the day as students leave.
- If a student does not have their cell phone in a pouch and it is seen, one of the administrators will come to the classroom and escort the student to the office to secure their phone until the end of the day.
- If you need to contact your child, please call the office and we can have your child call you.

COMPUTER / INTERNET RESPONSIBILITIES

Proper and Ethical Use of computers:

Computers, iPads and networks have been put in place for the educational benefit of the students and staff and to facilitate the educational process, use of school equipment must be consistent with the school's educational and technology policies.

Internet:

Provident Charter School offers Internet services throughout the school. We believe this computer technology will help propel our school into the information age by allowing students and staff to access and use a variety of information sources.

Proper and Ethical Use of the Internet:

The internet provides access to a vast array of materials, and in that some of the content available on the Internet is not appropriate for use by staff and students on school equipment, the school has taken appropriate measures to ensure that such material is not accessible within the school's network. However, since filtering efforts are

seldom foolproof, the school has also established this "Acceptable Use Agreement" for all students and staff. All students and parents will be asked to acknowledge they have read the "Acceptable Use Agreement" policy in order for their child to use technology/internet at Provident Charter School. Students who violate the Acceptable Use Agreement may have their technology privileges suspended.

CURRICULUM AT A GLANCE

The Provident Charter School curriculum stems from Pennsylvania Core standards that guide academic instruction in all content areas and at multiple levels. Provident Charter School strives to continuously strengthen and enhance curriculum, instruction and assessment to enable students to be:

- intellectually, physically, and emotionally healthy individuals;
- engaged, responsible, and informed citizens capable of considering multiple perspectives;
- college and career-ready with a deep understanding of the soft skills necessary to collaborate effectively in an increasingly interdependent world;
- able to demonstrate perseverance, compassion, and self-control in pursuit of lifelong learning and growth.

English Language Arts Grades 2-5

Curriculum: Expeditionary Learning

Structure: 60 minute daily lessons organized into four learning expeditions designed to build student's critical thinking around authentic texts and real world problems.

Assessment: Students are assessed through mid and end unit assessments, as well as through performance tasks that conclude each expedition.

English Language Arts Grades 6-8

Curriculum: Expeditionary Learning

Structure: 45 minute daily lessons organized into four learning expeditions designed to build student's critical thinking around authentic texts and real world problems.

Assessment: Students are assessed through mid and end unit assessments, as well as through performance tasks that conclude each expedition.

Mathematics Grades 2-5

Curriculum: Ready Mathematics

Structure: 60 minute daily lessons organized into five to seven units focused around the core strands of mathematics including numbers and operations, algebraic thinking, geometry, and measurement and data.

Assessment: Students are assessed through mid and end unit assessments, as well as through performance tasks that conclude each unit.

Mathematics Grades 6-8

Curriculum: Ready Mathematics

Structure: 60 minute daily lessons organized into five to seven units focused

around the core strands of mathematics including numbers and operations, algebraic thinking, geometry, and measurement and data.

Assessment: Students are assessed through mid and end unit assessments, as well as through performance tasks that conclude each unit.

Science Grades 2-3

Curriculum: Amplify Science

Structure: 40 minute lessons organized into three phenomenon-based modules that are taught in three six-week rotations.

Assessment: Students are assessed through end unit assessments, as well as through performance tasks that conclude each unit.

Science Grades 4-5

Curriculum: Amplify Science

Structure: 40 minute daily lessons organized into four to five phenomenon-based modules aligned with Next Generation Science Standards and the newly proposed PA standards for Science, Technology, Environment, and Ecology.

Assessment: Students are assessed through end unit assessments, as well as through performance tasks that conclude each unit.

Science Grades 6-8

Curriculum: Amplify Science

Structure: 43 minute daily lessons organized into four to five phenomenon-based modules aligned with Next Generation Science Standards and the newly proposed PA standards for Science, Technology, Environment, and Ecology.

Assessment: Students are assessed through end unit assessments, as well as through performance tasks that conclude each unit.

Social Studies Grades 2-3

Curriculum: Open Educational Resources utilizing the C3 Framework

Structure: 40 minute lessons organized into three units focused on the core strands of civics and government, economics, geography, and history that are taught in three six-week rotations.

Assessment: Students are assessed through end unit assessments, as well as through performance tasks that conclude each unit.

Social Studies Grades 4-5

Curriculum: Open Educational Resources utilizing the C3 Framework

Structure: 25 minute daily lessons organized into six units focused on the core strands of civics and government, economics, geography, and history that are taught in three six-week rotations.

Assessment: Students are assessed through end unit assessments, as well as through performance tasks that conclude each unit.

Social Studies Grades 6-8

Curriculum: Discovery Education Social Studies Techbook

Structure: 43 minute daily lessons organized into 9 units utilizing the following course structure:

- Grade 6: Ancient Civilizations
- Grade 7 & 8 Course 1: US Civics and Government
- Grade 7 & 8 Course 2: US History - Precolonization to the Progressive Era

Assessment: Students are assessed through end unit assessments, as well as through performance tasks that conclude each unit.

Structured Literacy Grades 2-3

Curriculum: Wilson Reading System® / Sonday System / Orton-Gillingham

Structure: 60 minute daily lessons

Assessment: Students are assessed formatively through charting two times per week and summatively for mastery at the end of each step (Wilson) or every 3 reading levels.

Structured Literacy Grades 4-5

Curriculum: Wilson Reading System® / Sonday System / Orton-Gillingham

Structure: 45 minute daily lessons

Assessment: Students are assessed formatively through charting two times per week and summatively for mastery at the end of each step (Wilson) or every 3 reading levels.

Structured Literacy Grades 6-8

Curriculum: Wilson Reading System® / Sonday System / Orton-Gillingham / Explicit Instruction in Comprehension and Vocabulary

Structure: 45 minute daily lessons

Assessment: Students are assessed formatively through charting two times per week and summatively for mastery at the end of each step (Wilson) or every 3 reading levels. Students in Explicit Instruction and Vocabulary are assessed weekly.

Related Arts Grades 2-8

Daily instruction in related arts that includes Music, 3-Dimensional Design, Art, Digital Media Literacy, Physical Education, and Tae Kwon Do

HOMELESS ELIGIBILITY AND IDENTIFICATION

The McKinney-Vento Homeless Assistance Act defines “homeless children and youths” as individuals who lack a fixed, regular and adequate nighttime residence.” However, because the circumstances of homelessness vary with each family's unaccompanied youth's situation, determining the extent to which the family or youth fits the definition must be applied on a case-by-case basis.

The school counselors can ensure that students experiencing homelessness are identified, enrolled, and are able to succeed in school. For additional information, please contact the school counselors.

HOMEWORK POLICY

- I. Definition:
Provident Charter School defines homework as independent practice related to the curriculum that is completed outside of the classroom. Homework assignments may include not only traditional written assignments, but also opportunities to take part in real-world applications of learning.
- II. Purpose:
Provident Charter School views homework as a way to practice newly taught skills, review previously mastered skills, develop independent study habits, or to extend and enrich the curriculum.
- III. Scope:
 - A. Grades 2-5:
 1. Classroom teachers in grades 2-4 will not explicitly assign homework, however students may be encouraged to practice independent skills to reinforce their learning.
 2. Families may be asked to engage in additional practice of foundational skills with students at home to support student growth, however, it is not required and will not impact a student's grades.
 3. All students should engage in 20 minutes of reading nightly. This reading may take a variety of forms including reading independently, reading with others, and/or listening to text.
 4. Classwork that is not completed due to avoidance behavior may become homework for individual students.
 5. Students in grade 5 will begin receiving homework in English Language Arts and Mathematics 2 times per week after January 9th in preparation for a transition to the upper grades.
 - a) Assigned homework shall not exceed 30 minutes.
 - B. Grades 6-8:
 1. Classroom teachers will explicitly assign independent homework assignments in the upper grades according to the following guidelines for the 2021-2022 academic year:
 - a) The total amount of time spent on homework each evening shall not exceed 60 minutes.
 - b) Classwork that is not completed due to avoidance behavior may become homework for individual students.
 - c) Grade six
 - (1) English Language Arts homework should be assigned three times per week, excluding Fridays.
 - (2) Mathematics homework should be assigned two times per week, excluding Fridays.
 - d) Grade seven
 - (1) English Language Arts homework should be assigned nightly, Monday through Thursday.

(2) Mathematics homework should be assigned three times per week, excluding Fridays.

e) Grade eight

(1) English Language Arts homework should be assigned nightly, Monday through Thursday.

(2) Mathematics homework should be assigned three times per week, excluding Fridays.

(3) Social Studies and Science homework may be assigned up to 1 time weekly.

f) English Language Arts assignments of reading the anchor text are to be incorporated into homework time allotments at each grade level, but voluntary reading beyond homework guidelines is encouraged.

IV. Responsibilities:

A. Provident Charter School identifies the following responsibilities of students, teachers, and families directly related to this homework policy.

1. Student responsibilities

a) Write assignments in your agenda daily and ask for help if the assignment is not clear.

b) Check Google Classroom daily for assignments and due dates.

c) Set a time each day to do homework or reading,

d) Take your Chromebook home nightly so that you can complete your homework.

e) Use perseverance and put forth your best effort in completing homework assignments.

f) Complete your homework prior to the beginning of the school day.

(1) If individual course homework is not completed prior to class the following sequence of consequences will take place :

(a) 1st incomplete assignment yields a warning and notation;

(b) 2nd incomplete assignment yields a family contact;

(c) 3rd incomplete assignment results in students completing incomplete work during a quiet lunch.

g) Be responsible for getting assignments when absent from school by asking your teachers.

h) Be responsible for taking care of, and returning, any borrowed materials including anchor texts.

i) Accommodations/modifications for individual students can be approved upon request.

2. Teacher responsibilities

a) Identify the purpose of homework assignments for students and families.

- b) Follow the local established guidelines for the amount of time designated for homework, including special projects.
 - c) Communicate expectations to students.
 - d) Post all assignments and provide time for students to record them in their agenda.
 - e) Model homework strategies and provide models as appropriate throughout the school year.
 - f) Review homework and provide feedback in a timely manner.
 - g) Establish a classroom procedure for recording and reporting homework that is assigned to hold students accountable.
 - h) Ensure that resources and materials required for homework are easily obtained by students.
 - i) Provide ways for families to communicate with teachers about homework.
3. Family responsibilities
- a) Promote a positive attitude toward homework as part of the learning process.
 - b) If possible, provide the time and location for students to complete homework.
 - c) Allow students to tackle homework independently.
 - d) Communicate often with your child and his or her teacher, giving feedback to the teacher when there is a homework concerns.

CUSTODY

It is the responsibility of the parent(s) at the time of initial registration and/or at the time any custody change occurs to notify the school of the circumstances regarding custody of the child. Provident Charter School requires that parents of all newly enrolled students with custody issues complete the Child Custody section on the enrollment form. If no custody orders are presented with written restrictions on individuals, it will be assumed that both parents have equal access to the child and all school records will be shared equally. Both parents will have access to all school records, reports, and information. We will honor specific court orders, court-approved custody agreements, and other appropriately written custody agreements; however, we reserve the right to request clarification on any of those documents. When custody is established by a Court, the school-parent relationship will be maintained consistent with the decision of the Court. A copy of the Court decision must be on file in the school.

DELAY, CLOSING AND EMERGENCY EARLY DISMISSAL

Provident Charter School will follow Pittsburgh Public Schools for closings and delays related to weather. We will publish closings and delays on the three primary local TV stations (KDKA, WTAE and WPXI). We will also publish closings and delays on Facebook. ***If your child rides the bus***, be aware that your local district will operate buses on their district's schedule that day. If PCS has a delay and your local district does not, please do not put your child on the school bus at their normal time – there may not be anyone

at PCS to receive your child.

It is the responsibility of the parents/guardians to have an alternative plan in place and have it communicated and understood by the child/children should there be an emergency early dismissal.

DRUG AND ALCOHOL POLICY

Student use of alcohol and student use of controlled substances (drugs) for which the student does not have a valid prescription is illegal. Illegal use of drugs and alcohol has an adverse effect on everyone in the Provident community. This policy is designed to assist students in abstaining from drugs and alcohol and to provide assistance and appropriate referral when use is detected or suspected. (The full drug and alcohol policy is available)

It is the school's policy to prevent the possession and/or use of look-alike drugs, sale of look-alike drugs, distribution and/or intent of distribution of any illegal controlled substance or controlled mood-altering chemical, medication or abused chemical not approved by the health office on school property, at school-sponsored events or school buses, and in route to and from school by any mode of travel.

Violations of this policy include the use, possession, distribution and being under the influence of any controlled substances during school hours, at any time while on school property, at any school-sponsored activity, and during the time spent traveling to and from school. The consequences of such violations may result in disciplinary action.

EMAIL

Provident Charter School has an e-mail address for each faculty member that can be used to communicate with parents who have access to the Internet and who wish to contact their children's teacher when connecting by phone is difficult because of work schedules, or one's availability to take – or make – phone calls. You may email directly to your child's teacher at your convenience and the teacher will be able to respond to your request for information as time permits.

Parents may reach any professional staff member by using the person's first initial, last name, and Provident Charter School's universal e-mail address. For example, John Smith can be reached at: **jsmith@providentcharterschool.org**

Guidelines for Email

E-mail is for non-emergency contact such as:

- Requesting information about a child's performance on a particular assignment or project, or classroom behavior.
- Requests to set up a parent conference.
- Requests for information about a particular school program.
- Requests for information about whom to contact regarding a particular problem or need.

Email **should not** be used for:

- Emergency requests such as busing changes, student notification of changes in transportation plans from school, early dismissal requests, etc. Teachers cannot

monitor Email on a constant basis throughout the day. Please contact the office with your request.

- Requests for information about any child other than those for whom you are legally responsible.

EMERGENCY INFORMATION SHEET

Pupil Emergency Information forms are sent home at the start of each school year. It is essential that these sheets are filled out completely and returned to school. All information on the sheets will be kept confidential and be used only by appropriate school personnel. Parents are responsible for updating and reporting to the school any change of address, telephone number, or other pertinent information which occurs during the school term.

It is important that we have correct phone numbers for your child. In an emergency, we need to be able to contact a parent quickly.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

(1) The right to inspect and review the student's education records within 45 days of the day the School receives a request for access.

Parents or eligible students should submit a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student for the time and place where the records may be inspected.

(2) The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the School to amend a record should write the principal & CEO, clearly identify the part of the record they want changed, and specify why it should be changed. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

(3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted as its agent to provide a service instead of using its own employees or officials (such as an attorney,

auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office

U.S. Department of Education 400 Maryland Avenue, SW Washington, DC 20102-5920

FIELD TRIPS

Field trips are designed to enrich classroom experiences and enhance the school curricula. A field trip is an extension of the school day and all conduct at the site or on the bus must follow the guidelines and policies of behavior established within the school.

FIRE AND EMERGENCY DRILLS

Drills conducted at regular intervals are an important safety precaution. It is essential that when the fire alarm sounds, everyone obeys orders promptly and clears the building as quickly as possible. Fire drill exits are posted in each classroom and the teacher in each classroom will provide instructions to exit safely. When students are outside and away from the building, all students must remain with their teachers. Various faculty members carry walkie talkies. We have the ability to communicate emergencies when they occur. We practice and instruct the students in fire drill procedures, severe weather drills, and procedures in case of an intruder.

FUNDRAISING

Administration must approve all fundraising for Provident Charter School. If you have an idea for fundraising, please speak to an administrator.

HAZING

Hazing shall not be permitted, condoned or tolerated by any administrator, coach, sponsor, volunteer or school employee. Hazing is defined as any activity that recklessly or intentionally endangers the mental health, physical health or safety of a student or causes willful destruction or removal of public or private property for the purpose of initiation or membership in or affiliation with any organization recognized by the school. Any complaints of hazing should be directed to a principal and/or CEO.

HEALTH SERVICES

All Health Service related forms may be found on the Provident Charter School website.

Physical examinations are required upon original entry into school and in grades 6 and 11. These may be done by the student's family physician. A form can be obtained from your physician.

Dental screenings are done upon original entry, grade 3, and grade 7. This is done by your own family dentist. A form from the family dentist must be returned to the school nurse. There may be times when a mobile dentist is available at Provident.

Each school year, the school nurse will screen the students' height/weight and vision (close and far vision). Parents will receive notice of the screening results and notification of the Body Mass Index will be mailed home. If the Body Mass Index is above the 95th or below the 5th percentile, the parent will be notified and will be advised to consult the family doctor.

Hearing tests are administered in grades K, 1, 2, 3, and 7 (by the school nurse). The hearing tests are also done for those who are new in the school or have a hearing problem.

Note: Parents are notified if a child fails a vision and/or hearing test, and are expected to follow up by having the child seen by a vision or hearing specialist.

Scoliosis (curvature of the spine) screenings are required for students in grades 6 -8 to be done by the school nurse.

Parents are urged to notify the school in writing when a child has a special health problem. This will help the school to assist your child in the best possible way. School activities may have to be adjusted to suit your child's needs.

Student Use of Medication at School

In order for students to receive medication at school, the "Consent for Administration of Medication and Medication Order" must be completed by the parent and the physician. This can be found in the forms library on the PCS website. The prescription or written order must include the purpose of the medication, dosage, time at which or special circumstances under which the medication is to be administered, length of period for which medication is required and possible side effects of medication. All medications must be presented in the original prescription bottle.

Medications must be transported to the school by the parent. Please do not send students to school with medications. This puts the student in a position of violating the school's drug policy. Note: No Expired Medications Will Be Accepted.

Students who have been diagnosed by a physician or are suspected of having a disease by the school nurse shall be excluded from school for the period indicated by regulations of the Department of Health for certain specified diseases and infectious conditions. The school nurse shall report the presence of suspected communicable diseases to the appropriate local health authority, as required by the Department of Health.

Exclusion Requirements

Communicable diseases that are reasons to be excluded from school:

Chicken Pox: Until the crusts are dry; 7 - 10 days. Body temperature normal

*German Measles: Four days from onset of rash. Body temperature normal

*Measles: Four days from onset of rash. Body temperature normal

*Mumps: Nine days from onset of swelling or until subsidence of swelling

Scarlet Fever: Not less than 7 days when no physician is in attendance. Body temperature should be normal or 24 hours after appropriate antimicrobial therapy.

These pupils should have been seen by a doctor.

-Acute Conjunctivitis (Pinkeye): 24 hours from institution of appropriate therapy
Pupils excluded because of conjunctivitis (pink eye), pediculosis (head lice), scabies, ringworm, and impetigo, shall not be readmitted except with a certificate of recovery from a physician or until judged non-infective by the school nurse.

Parents are urged to call the school nurse if they have a question regarding whether or not to send their children to school or if there should be exclusion from school due to the communicability of the disease. Parents are urged to notify the school nurse about any health problems or follow-up care in order to meet the health needs of the student. You must leave a telephone number of a relative or friend who can contact you in the case of an emergency. Emergency forms are sent home each year to update information so that the nurse can reach a parent when necessary. This form is important and should be returned to school as soon as possible.

Immunizations

Beginning in August 2017, the Pennsylvania Department of Health approved changes to the current mandated immunizations required for school-aged students to be enrolled in public school. The changes are intended to ensure that all children attending school in the Commonwealth of Pennsylvania are adequately protected against potential outbreaks of vaccine preventable diseases. **Every child must have the required medically appropriate vaccines or he/she will risk exclusion from school.**

Children in ALL GRADES (K-12) need the following immunizations for attendance:

- 4 doses of tetanus, diphtheria, and acellular pertussis* (1 dose on or after 4th birthday)
- 4 doses of polio (4th dose on or after 4th birthday and at least 6 months after previous dose given)
- 2 doses of measles, mumps and rubella (Usually given as MMR)
- 3 doses of hepatitis B
- 2 doses of varicella (chickenpox) or evidence of immunity

Exemptions to the school laws for immunizations are: medical reasons; religious beliefs; and philosophical/strong moral or ethical conviction.

- **Medical Exemption** – A physician or physician's designee must provide a written statement that immunization may be detrimental to the health of the child.
- **Religious Exemption** – Parent(s)/guardian(s) or emancipated child must object in writing to the immunization based on contradiction to his/her religious beliefs.
- **Philosophical/Strong Moral or Ethical Conviction Exemption** – Parent(s)/guardian(s) or emancipated child must object in writing to the immunization based on his/her personal beliefs.

If a child is exempt from immunizations, he/she may be removed from school during an outbreak.

IMMUNIZATIONS ARE DUE WITHIN THE FIRST FIVE (5) DAYS OF SCHOOL

Single Dose Vaccines – State law states that a child must have any required single-dose vaccine upon school entry or he/she may risk exclusion.

Multiple Dose Vaccines – With multi-dose vaccines, state law requires that the child have at least one dose of the vaccine upon school entry.

- If additional doses are required and are medically appropriate within the first five (5) days of school, then a child shall either have the final dose during the five-day period or he/she shall have the next scheduled dose and shall provide a medical certificate setting the schedule for any remaining doses.

- If a child has at least one (1) dose and additional doses are required, but not medically appropriate during the first five (5) days of school, then the child shall provide a medical certificate on or before the fifth school day scheduling those doses.

A medical certificate must be signed by a physician, a certified registered nurse practitioner (CRNP) or a physician assistant (PA).

Please talk to your child's pediatrician about those vaccines needed for your child to attend school. For additional information, visit <http://dontwaitvaccinate.pa.gov> (enter "2017-2018 Immunization Requirements" in the search field.)

PLEASE PROVIDE A COPY OF YOUR CHILD'S IMMUNIZATION RECORD (OBTAINED FROM YOUR CHILD'S PEDIATRICIAN) TO THE SCHOOL PRIOR TO THE FIFTH DAY OF SCHOOL.

MISSING ASSIGNMENTS

When absent, a student is to complete the missed assignments.

A simple guideline to remember is the following:

Student Absent One Day: One day is given to complete assignments.

Student Absent Two Days: Two days are given to complete assignments.

Student Absent Three Days: Three days are given to complete assignments.

Concerning longer periods of absence, it is highly advised that the parent contact the teacher to make plans for student completion of the missed class work and assignments. In most cases, the parent should be in touch with the Front Desk Receptionist, school nurse, and classroom teachers.

NONDISCRIMINATION OF STUDENTS

Provident Charter School declares to provide an equal opportunity for all students to achieve their maximum potential through the programs offered in the schools regardless of race, color, age, creed, religion, sex, sexual orientation, ancestry, national origin, marital status, pregnancy or handicap/disability. The school shall provide to all students, without discrimination, course offerings, counseling, assistance, employment, athletics and extracurricular activities. The equitable distribution of school resources is one means the school shall use to ensure all students receive a quality education. The school should make reasonable accommodations for identified physical and mental impairments that constitute handicaps and disabilities, consistent with the requirements of federal and state laws and regulations. Any complaints of discrimination should be reported to a principal and/or CEO.

PARENT-TEACHER CONFERENCE

The Parent -Teacher Conference is of great value. Both parties are helped considerably by having an opportunity to get to know each other and to share information and insights that may enhance the student's school experience. Parent-Teacher conferences can be scheduled at any time during the school year. Please call the teacher in advance to schedule an appointment. The school does plan two conference days throughout the school year which are noted on the school calendar.

POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORT PROGRAM (PBIS)

“Fostering Perseverance, Compassion and Self-control one child at a time.”

The Positive Behavior Supports Program is a proactive approach to teaching school-wide behavioral expectations. The goal of this program is to increase the school's capacity to reduce school disruptions, and educate all students including those with problem behaviors through the following:

- ❑ Clearly defined outcomes
- ❑ Research-validated practices
- ❑ Supportive administrative systems
- ❑ Use of information for problem solving.

Features of School-Wide Positive Behavior Support

- ❑ Establish regular, predictable, positive learning and teaching environments
- ❑ Educate adults and peers to serve as positive models
- ❑ Teach and model behavioral expectations
- ❑ Create systems for providing regular positive feedback, and to acknowledge students when they are doing the right thing
- ❑ Improve social competence
- ❑ Develop environments that support academic success

PBIS - Check in - Check out - Tier 2 Intervention

Students assigned to a CICO intervention check in with a coach/mentor at the beginning of the day to set goals for the day. The student uses a “points card” that spells out the goals for each part of the day. As the student progresses through the day, their teachers evaluate behavior and assign points for meeting their daily goals. At the end of the day, the student checks out with the same staff member they began the day with, assessing their points total for the day. The final component of this process involves the student taking their points card to a parent at home, returning it signed at the next morning check-in.

The Check In/Check Out meeting is an opportunity for the student and mentor to work together to improve behavior. The mentor encourages the student to reflect on what they did well, how they feel, and what they need to work on. Students who receive such encouragement, learn to self-monitor, internalize successes, and develop

self-esteem. CICO doesn't focus on the student's struggles in behavior. Instead, it centers on the positive behavioral goals met and the efforts made by the student to attain those goals.

REPORT CARDS

The skill-based report cards at Provident Charter School are skill-based and are distributed every trimester (November, March and June).

Descriptors for Academic Standards

E – Exceeds the Standard: The student exceeds proficiency in essential skills and concepts by demonstrating in depth, higher level application.

M – Meeting the Standard: The student demonstrates proficiency in essential skills and concepts.

I – Intensive Progress Needed to Meet the Standard: The student has not yet begun to demonstrate an understanding of essential skills and concepts. The student is making minimal progress towards the standard at this time. Considerable teacher support and guidance is needed.

NT – Not taught this marking period

CM – Curriculum modifications used

Descriptors for Learner and Social Behaviors

E – Exceeds the Standard: The student demonstrates grade level behavior independently and without teacher prompting.

M – Meeting the Standard: The student is demonstrating grade level behavior on most occasions.

A – Approaching the Standard: The student demonstrates grade level behavior some of the time. Significant teacher intervention is required on a daily basis.

RIGHT TO PREVIEW / REVIEW INSTRUCTIONAL MATERIALS

Parents have a right under federal law to inspect all instructional materials that will be used in connection with any survey, analysis, or evaluation as part of any applicable federally funded programs. Parents ordinarily also may review all other instructional materials used in a student's educational program. The term "instructional materials" does not include academic tests or assessments. Some materials available through the Internet and used in individual classes to provide up-to-date information or information on current events may not be available for advance review; however, all materials used in reproductive health and safety education shall be available for review. "Instructional material" means any instructional content, regardless of the format (i.e., printed, audiovisual, electronic, or digital). Requests to review instructional materials should be made to the principal. Parents or guardians will be provided with reasonable access to the material within a reasonable period of time after the request is received.

Any objections to materials should be made to a principal.

UNIFORM POLICY

Top: (Navy, Lt. Blue and White) Polo top (short and long sleeve), $\frac{3}{4}$ zip, crew neck sweatshirt, full zip sweatshirt.

Please Note: Sweaters or sweatshirts in the same color of the tops may be worn. NO HOODIES will be permitted including Provident Charter School Hoodies. Hoodies worn to school must be left in the student's locker throughout the school day.

Bottoms: (Navy or khaki) pants, shorts or skirts.

Note: Students can wear spirit wear on gym, TKD and Fridays. Clothing comparable to the uniform items on Schoolbelles can be purchased elsewhere and do not need to have the school logo.

Inappropriate Tops (all of the following are not permitted)

- Shirts without collars
- Shirts with logos that are not Provident Charter School logos
- Shirts with designs (example: stripes)
- Shirts showing chest cleavage
- Shirts that do not meet the uniform bottom piece
- Shirts that have been altered (example: cut, shredded, tied)

Inappropriate Bottoms (all of the following are not permitted)

- Denim pants/shorts or jeans
- Form fitting pants; pants must fit loosely on the legs
- Leggings and jeggings
- Pants falling beneath the natural waistline. Please utilize a belt as necessary. Under no circumstances are students allowed to sag their pants or expose their underwear.
- Bottoms that have been altered (example: cut, shredded, tied)

Footwear

- Dress shoes or sneakers
- NO open toed shoes, NO slides, NO boots above 1 inch, NO boots to the knee

Outerwear

- NO hats or head coverings (baseball caps, beanies, bandanas, du-rags, winter headbands, scarves, bonnets) - unless for religious reasons and only with supporting documentation/approval.

SAP - STUDENT ASSISTANCE PROGRAM

The Pennsylvania Student Assistance Program (SAP) is a systematic team process used to mobilize school resources to remove barriers to learning. SAP is designed to assist in identifying issues including alcohol, tobacco, other drugs, and mental health issues which pose a barrier to a student's success. The primary goal of the Student Assistance Program is to help students overcome these barriers so that they may achieve, advance, and remain in school. While Student Assistance Programs exist in other areas of the country, the structure and operation of the program in Pennsylvania is a unique expression of an integrated model serving the needs of Pennsylvania families and students.

SCHOOL SECURITY

In order to provide a safe and secure environment for students at Provident Charter School, a video surveillance system has been installed throughout the school. The school's security cameras are for the exclusive use of school administration for security purposes and helping with disciplinary actions where applicable. The administration has full discretion whether or not captured video and audio (if available) is disseminated to parents and/or students.

The following protocol has been established for visitors:

1. Visitors to the school must have a valid reason for visiting the school.
2. Visitors to the school must enter the main door **only**.
3. Once visitors enter the school they must report directly to the main office.
4. Visitors must sign in and receive a visitor's badge.

Provident Charter School utilizes a raptor system to scan the driver's license of all people entering the building. Please remember to bring your driver's license to the school.

SPECIAL AREA CLASSES

In grades 2-5, students will have Tae Kwon Do, Music, 3-D Design, Art, Digital Media Literacy and Physical Education on a six-day rotation. Grades 6-8 students will have a six-week rotation. Students will choose between TKD and Physical Education and Music and Art. All students will receive Tae Kwon Do, 3-D Design and Digital Media Literacy.

SPECIAL EDUCATION SERVICES

If a parent would like to request a special education evaluation for his/her, son/daughter, the request may be made orally or in writing to the special education department. Please use the below contact information:

Director of Special Education:

Brittany Hebert
Provident Charter School
1400 Troy Hill Road
Pittsburgh, PA 15212
(Phone) 412-709-5160
(Fax) 412-206-9923

Within 10 calendar days of receiving the oral/written request, the school will mail or send electronically the parent a Permission to Evaluate (PTE) - Evaluation Request Form.

Once the school receives the PTE- Request Form, the school will complete the following:

- Send the parent, within a reasonable amount of time, the PTE-Consent Form, in order for the parent to give consent for the evaluation. The parent will also be asked to complete a "Parent Questionnaire." At any time, a parent or guardian may request a copy of the Procedural Safeguards.

If Provident Charter School agrees to the evaluation and the parents give consent, the school will have 60 calendar days (not including the Summer months) to complete the evaluation.

Chapter 15 and Section 504 of the Rehabilitation Act

Children who have disabilities which substantially limit their participation in or access to school programs, but do not need special education, may qualify for reasonable

accommodations in the regular education classroom under Section 504 of the Rehabilitation Act of 1973 and Chapter 15. These rules that apply are different from those for students needing special education. For further information on the evaluation procedures and provisions of services for Chapter 15 contact the Supervisors of Special Education, Brittany Hebert and Jessica Frosztega.

STUDENT ASSESSMENT

Students will be assessed on the knowledge, skills, and understandings learned over a period of time and the application of the knowledge, skills, and understandings in varied practical experiences and activities in the learning process.

STUDENT COMPLAINTS PROCEDURES

Students should first make a complaint known to the staff member most closely involved or, if none is identifiable, a guidance counselor, and both shall attempt to resolve the issue informally and directly.

For complaints that must move beyond the first step, the student shall prepare a written statement of his/her complaint which shall set forth:

1. Specific nature of the complaint and a brief statement of relevant facts.
2. Manner and extent to which the student believes she/he has been adversely affected.
3. Relief sought by the student.
4. Reasons why the student feels entitled to the relief sought.

The complaint may then be submitted, in turn, to a principal and/or CEO. The student shall be afforded the opportunity to be heard personally by the school authority. The student may seek the help of a parent/guardian at any step.

STUDENT SEARCHES

Because of the school's interest in protecting and preserving the health, safety and welfare of the school population, enforcing rules of conduct, and maintaining an appropriate atmosphere conducive to learning, it may be necessary to search students or their belongings (including lockers), without warrant, when in school, on school grounds or when otherwise under school supervision, if there is a reasonable suspicion that there is prohibited contraband, material that would pose a threat to the health, safety and welfare of the school population, or evidence that there has been a violation of the law, school policy or school rules. **Note: Students secure their lockers with personal locks, and it might be necessary to cut a lock from a student's locker if there is a concern or threat.**

STUDENT SUCCESSES ARE CELEBRATED

Students are recognized throughout the school year. Principals make positive phone calls home when students are rewarded with Golden Bulldog Awards. Golden Bulldog Awards are awarded from staff/teachers when they go above and beyond showing perseverance, compassion or self-control. At the End of the Year Celebrations several students are awarded an overall leadership/improvement for showing our PCS values of (Perseverance, Compassion or Self-Control throughout the school year.

TAE KWON DO

Testing Levels:

Level 1 - White Belt and Uniform **Level 4** - Blue Belt **Level 7**- Orange Belt
Level 2 - Single Blue Stripe **Level 5** - Single Orange Stripe
Level 3 - Double Blue Stripes **Level 6** - Double Orange Stripes

Students who show that they have mastered a particular pattern during class and show Perseverance, Compassion and Self-Control will be asked to test in front of a panel of Provident Representatives during their class time. Testing permission slips will be sent home at the end of each trimester for all students who are eligible to test.

Team Storm: Students are asked to be on the team based on their Tae Kwon Do class leadership and an invitation by Grand Master Zang. The team has a limited number of spots, and students must show their commitment to the team by attending Tae Kwon Do Club during the entire school year. The team may be asked to perform at various school functions, and compete in Tae Kwon Do Tournaments in the area

THREATS

It is important that you remind your child that there is no "joking excuse" accepted when a threat is made. Please instruct your child to refrain from using the word "kill" in school. Any student making a serious threat to kill or harm another student is subject to a disciplinary consequence.

TITLE 1

Parent and Family Engagement Policy Development

Parents, members of the community, and school staff will meet to discuss the design and implementation of the Parent and Family Engagement Policy. Provident Charter School will recruit participation through various avenues of publicity. Parents will be informed of Title I guidelines. Copies of the Parent and Family Engagement Policy will be distributed. Parents will be encouraged to become involved in revising and updating the policy as necessary. The meetings will be held at a convenient time and location. Childcare will be provided to ensure parent participation and attendance. Written notices will be directed at attracting as many parents as possible.

Provident Charter School will conduct, with the Engagement of parents and family, an annual evaluation (via a survey) of the content and effectiveness of this parental and

Family Engagement policy in improving the quality of the School. The evaluation will include identifying barriers to greater participation by parents in parental Engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). Provident Charter School will use the findings of the evaluation about its parental and Family Engagement policy and activities to design strategies for more effective parental and Family Engagement, and to revise, if necessary (and with the Engagement of parents) its parental and Family Engagement policies. The evaluation will be qualitative in nature through ongoing discussions with parents about the ongoing growth and development of the school in a way that best suits the needs of each enrolled child. Each member of the School's administrative team will gather information in conversations with parents and include input, feedback and recommendations upon review of the policy.

PARENT AND FAMILY ENGAGEMENT POLICY

Provident Charter School is dedicated to providing quality education for every student. To accomplish this objective, we will develop and maintain strong partnerships with parents. Parents and teachers working as partners increase student achievement and develop positive attitudes about self and school. Teachers will keep parents informed of grade level learning objectives. All students will be expected to work toward mastering these objectives. Our school recognizes the fact that some students will need extra assistance to achieve their full potential. The extra assistance is available to students through the Title I program. Provident Charter School intends to include parents in all aspects of the Title I program. Students will be given every opportunity for success through the development and enhancement of the home/school partnership. To the extent practicable, Provident Charter School will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing required information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

Provident Charter School will be governed by the following statutory definition of parental Engagement, and expects to carry out programs, activities and procedures in accordance with this definition:

Parental Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring -

that parents play an integral role in assisting their child's learning;

that parents are encouraged to be actively involved in their child's education at school;

that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; the carrying out of other activities.

Parent-Student Compact Development

In accordance with Title I regulations, the school must develop a parent/student compact with the parents of students participating in the program. This compact will enable the school and parents to share responsibility for student performance and success. The compact must explain how students, parents, and staff will share responsibility for promoting student performance and success. All parents will be given a copy of the compact detailing the responsibilities that teachers, parents, and students have in helping students accomplish their goals. Parents are asked to discuss the contents of the compact with their child.

Types of Parent and Family Engagement - There are many ways in which parents can be involved with their children's education. Provident Charter School values both at home contributions and those which take place at school. Many types of parental Engagement are needed in a home/school partnership that will help all our children to succeed.

Parent and Family Engagement opportunities include:

- Supporting their child/children's learning at home.
- Volunteering in the classroom (must possess appropriate clearances).
- Volunteering to help with field trips and other activities.
- Parent/Teacher conferences throughout the year.

PARENT-STUDENT COMPACT

Provident Charter School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the No Child Left Behind Act of 2001 (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

Provident Charter School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Provide student-based instruction measured through common assessments in reading and math.
- Objectives are posted in classrooms and students are expected to successfully define the objectives in student-friendly terms.
- Weekly grade-level meetings and monthly data meetings are held to identify student strengths and weaknesses and plan intervention accordingly.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

Specifically, those conferences will be held:

- At least annually at the convenience of the parent.
- During planning and before/after-school conferences held throughout the year.

3. Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports as follows:

- Progress reports sent home every 6 weeks.
- Report cards sent home every 12 weeks.
- Daily assignment grades sent home weekly.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Parent orientation held for all grade levels before the start of school.
- Staff's school email.
- Parent workshops held throughout the year.
- Curriculum Nights held throughout the year for students and parents.
- Classroom phones available for use throughout the school.
- Internet access in all classrooms.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:

- Provide volunteer training for parents.
- Use of volunteer coordinator/chairperson.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Ensure my child is on time and attends school daily.
- Ensure that my child is well rested, has a balanced diet, and is ready to learn daily.
- Support the school in its efforts to maintain proper discipline.
- Provide an appropriate place for my child to study.
- Be aware of what my child's teacher sends home. I will check my child's backpack each day for communication sent from the school.
- Encourage my child's efforts and be available for questions.
- Read with my child daily and let my child see me read.
- Attend parent/teacher conferences when requested.
- Ask for help from my child's teacher when needed. (I know that I can request a conference even if my child is doing well in school.)
- Check the school's web page for upcoming events. (If the internet is available in my home.)

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Attend school all day, every day and be on time.
- Have materials needed for schoolwork.
- Complete and return my assignments on time.
- Check my backpack for any communications from the school and ensure my parents receive them.
- Be respectful of school staff, parents, classmates and myself.
- As a student I will ask for help if needed.

Parent Training

Parents, guardians, foster parents and surrogate parents are surveyed annually to determine training that is desired. To the best of the organization's ability, meetings will be scheduled to accommodate increased parent support and participation (e.g., varying times, conference calls). Parents, guardians, foster parents and surrogate parents will be notified of the date, time, and purpose of the meeting via hard copy, parent portal, website and social media posts.

Provident Charter School will provide materials and training to help parents support their children's academic achievement, and to foster parental Engagement, by hosting speakers and engagement activities, discussing topics during Parent-Teacher Conferences and/or talking with parents during meetings conducted between the school and parents related to a child's individualized education plan.

Provident Charter School will ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand by understanding the first language of our parents through the school's Home Language Survey and engaging parents of children whose first language is not English in order to understand how we can support their transition and ongoing success at the School.

Visitation

Upon entering the building, please stop by the office. You will need your driver's license to obtain a visitor's badge from our Raptor System. The administration and faculty at Provident Charter School wish to support/home school cooperation. To make your visit to school more profitable to you and us, and safe for all students, we ask that parents, guardians, foster parents and surrogate parents schedule visits in advance, which can be done via a phone call or email to the Principal. Visitors will refrain from disrupting the classroom and will be asked to leave if a disruption occurs.

TOBACCO/NICOTINE/VAPING POLICY

Provident Charter School is committed to providing a healthy and productive environment for staff, students, student families and community members. We believe that education has a central role to play in establishing healthy habits for children; we also believe it is appropriate to take measures to help students resist the use of tobacco.

Students shall not be permitted to use or possess tobacco products of any kind or any form while in a school building, on school property, in a school vehicle, in a school bus, or while attending any school sponsored function at any time. This applies to electronic cigarettes and vaping devices as well.

TRANSPORTATION

Since we are a charter school, PCS does not directly provide busing for your child. Your **home district will provide your child with transportation to and from school** (depending on the distance from your home district to our school). If eligible for transportation, PCS will submit your information to your home district and the home district will then set up your child's bus transportation based on the information you provide on the Student Application. At the beginning of each school year, your home district will provide you and PCS with your child's bus route information.

VOLUNTEERING

Clearances are required by a school volunteer if any of the following apply:

- The volunteer will be responsible for the welfare of children or will have direct contact with children;
- The volunteer is a coach or assistant coach;
- The volunteer may provide services or attend an event where there is a possibility that the volunteer could be alone with students; or
- The volunteer will accompany students on an overnight trip.

A principal and/or CEO will determine whether any of the above criteria apply. Please see the details below about what you must submit before you are able to volunteer with us. Please note: All clearances must be dated within the past year. No volunteer is able to begin until their clearances are submitted and approved.

Clearances needed to volunteer:

Act 151 - Pennsylvania Child Abuse History Clearance:

Visit <https://www.compass.state.pa.us/cwis/public/home>. Click the first link "Create Individual Account". Complete the application. Submit clearance to school administrator. Cost to volunteer: \$10.00.

Act 34 - Pennsylvania State Criminal Record Check:

Visit <https://epatch.state.pa.us/>. Do not click in the yellow box. Below in blue font click "Submit a New Record Check". Complete application. Submit clearance to school administrator. Cost to volunteer: \$10.00.

Act 114 - Federal Criminal History Record:

Visit www.pa.cogentid.com, click on the first link "Pennsylvania Department of Education and click "Register Online". Complete the application. Visit a location listed at the conclusion of the application to have fingerprints taken. Submit clearance to school administrator. Cost to volunteer: \$38.00.

WEAPONS-GUNS-KNIVES - (look-Alikes)

At Provident Charter School, weapons, to include guns, knives, and look-alike toys are not permitted. Please instruct your child that taking any type of gun, knife or simulated weapon to school is not permitted. A good practice for parents would be to check your child's backpack each day before leaving for school to ensure nothing unacceptable is taken to school. The school may find it necessary to notify police if a weapon is discovered on school property. The situation will be investigated and disciplinary action may be imposed.

WEBSITE

Our school website can be accessed by typing in the following address on your website browser: <http://www.providentcharterschool.org>

Student Handbook Acknowledgement

I _____ (parent/guardian) have read the 2022-2023 Provident Charter School Handbook. I have also reviewed the policies and procedures with my child, _____ (child's name).

Parent Signature

Date

Child's Name