



### **Position vacancy announcement**

**Title:** 8th Grade Math Teacher (Long-Term Substitute)

**Reports to:** Principal

**Anticipated dates:** April 17, 2023 - June 9, 2023

**Classification:** Exempt, 200 day employee

#### **About our school**

Provident Charter School in Pittsburgh, PA is a publicly funded school designed to address the needs of students with language-based learning differences such as dyslexia. Our students are bright yet struggle with topics such as reading, writing and sequencing. Provident is in its 7th year with students in Grades 2-8. Located on the city's North Shore, the school enrolls about 330 students from over 44 districts in the Pittsburgh area.

#### **About this position**

We are currently seeking an 8th Grade Math Teacher for the remainder of the 2022-2023 school year. Upon hire, this candidate will join a full-time special education teacher in a co-taught classroom. This is a temporary position with potential long-term consideration for the 2023-2024 school year. The majority of the teachers at Provident loop with their students and for the 2022-23 school year, this position will be in 8th grade and will loop to 7th grade the following school year. Looping allows for our students the benefits of consistency and connection with their teachers. Teachers in grades 6-8 teach 6 classes per day, have 1 personal planning period, and 1 collaborative planning period with their grade level team in addition to a lunch or recess duty and a personal lunch period.

#### **Job Goals**

Teachers must approach learning with creativity and leverage opportunities for multi-sensory instruction. Teachers receive comprehensive training, have shared daily planning time with other members of their department and are provided support throughout the school year in developing multi-sensory approaches to instruction that help our students learn and grow.

#### **Required Qualifications**

1. Pennsylvania Teaching certification in Math 7-12, Grade 4-8
2. Knowledge of IDEA, Pennsylvania Core Standards and PA special educational regulations.
3. Ability to secure all relevant and necessary clearances.

#### **Preferred Qualifications**

1. Special Education Certification or knowledge of special education instructional techniques.
2. Experience with accommodations for reading and writing deficits is preferred.
3. Background working with students with emotional or behavioral needs.
4. Experience incorporating multi-sensory instruction in small group settings.
5. Knowledge, training, or certification in Orton Gillingham approaches to instruction.
6. Knowledge of effective behavior support strategies.
7. Excellent communication, leadership, organization, and problem-solving skills.

8. Outstanding dependability, initiative, creativity, and decision-making skills.
9. Proficient in managing and using data to guide decisions for student programs.

### **Professional Responsibilities**

1. Prepare thoughtfully tailored lesson plans with clear objectives that incorporate multi-sensory instruction techniques which align with Pennsylvania Core Standards that meet the needs of the students in your classroom. Lessons are to be submitted weekly and objectives should be displayed in the classroom.
2. Collaboration is a key part of this job. Work as a member of a team to design lessons that are engaging and meet the needs of your students.
3. Collect and use data to develop lessons. Teachers are responsible for collecting and reporting progress monitoring data as well as using data to drive classroom decision making.
4. Positively communicate with families through classroom newsletters, emails, phone calls, and during special events.
5. Establish partnerships with parents and family members to facilitate engaging, meaningful interactions about student growth and development.
6. Respond to a wide range of inquiries from parents or guardians regarding instruction, learning, and student progress within a reasonable time frame (preferably 24 hours).
7. Adapt teaching methods and instructional techniques to meet students' needs and interests.
8. Assess student knowledge through a variety of formal and informal assessment techniques.
9. Integrate technology into daily lessons and teach appropriate usage and management of technology.
10. Monitor students and maintain safety during non-instructional times (i.e. lunch duty, recess duty).
11. Continue to grow professionally through activities such as the study of current professional literature, participation in school professional development sessions as well as local, county, regional, and state meetings and conferences.
12. Other responsibilities as assigned by the Principal.

**Terms of Employment:** Ten (10) month position.

**Evaluation:** Performance of this job will be evaluated by the Principal.

### **Compensation**

- \$125 a day
- No benefits

### **How to apply**

Interested candidates should email a cover letter & resume to Elizabeth Swartz at [eswartz@providentcharterschool.org](mailto:eswartz@providentcharterschool.org) and are encouraged to act with urgency.

*Provident Charter School provides equal employment opportunities (EEO) to all employees and applicants for employment without regard to race, color, religion, sex, national origin, age, disability or genetics.*