



Position announcement

Title: Special Education Inclusion Teacher (Grades 7/8 Social Studies)

Reports to: Principal

Anticipated Start Date: October 9, 2023

Location: PCS Central

About our school

Provident Charter School in Pittsburgh, PA is a publicly funded school designed to address the needs of students with language-based learning differences such as dyslexia. Our students are bright yet struggle with topics such as reading, writing and sequencing. Provident opened at the start of the 2016-2017 school year and has students in Grades 2-8. Located on the city's North Shore, the school enrolls about 330 students from over 42 districts in the Pittsburgh area.

About this position

We are currently seeking a 7/8 Grade Special Education Social Studies Teacher. The majority of the teachers at Provident loop with their students and for the 2023-24 School Year, this position will be teaching U.S. History and will loop with 7th grade students the following year to a course in U.S. Civics. Looping allows for our students the benefits of consistency and connection with their teachers. PCS teachers in grades 6-8 will teach 6 classes per day, have 1 content department planning period, and 1 collaborative grade-level planning period in addition to a lunch or Academic Extension duty and personal lunch period. This teaching position will serve as an equal partner in the classroom, responsible for executing planning, instruction, and support alongside a general education certified social studies teacher.

Required Qualifications

1. Pennsylvania Teaching certification in Special Education PK-8 / PK-12 and a strong interest in U.S. History and Civics is required. Secondary certification in 4-8 with a concentration in Social Studies is highly desirable.
2. Knowledge of Pennsylvania Core Standards and best practices in social studies instruction, including primary and secondary source analysis. .
3. Ability to secure all relevant and necessary clearances.

Preferred Qualifications

1. Knowledge of implementing accommodations and modifications for students with diverse learning profiles reading and writing.
2. Experience with incorporating multi-sensory strategies to build conceptual understanding of topics in history, geography, economics, and civics.
3. Knowledge of effective classroom management strategies.
4. Excellent communication, leadership, organization, and problem-solving skills.
5. Outstanding dependability, initiative, creativity, and decision-making skills.
6. Proficient in managing and using data to guide decisions for student programs.

Professional Responsibilities

1. Prepare thoughtfully tailored lesson plans with clear objectives that incorporate multi-sensory instruction techniques which align with Pennsylvania Core Standards that meet the needs of the students in your classroom. Lessons are to be submitted weekly and learning targets should be displayed in the classroom.
2. Maintain and support a caseload of students receiving Special Education services in the classroom, including writing Individualized Education Plans.
3. Collaboration is a key part of this job. Work as a member of multiple teams to design engaging lessons, review assessments and student data, and improve content delivery.
4. Collect and use data to develop lessons. Teachers are responsible for collecting and reporting progress monitoring data as well as using data to drive classroom decision making.
5. Establish partnerships with families by frequently communicating about student progress and instructional programming through digital platforms, emails, phone calls, newsletters, and during special events.
6. Respond to a wide range of inquiries from families regarding instruction, learning, and student progress within a reasonable time frame (preferably 24 hours).
7. Adapt teaching methods and instructional techniques to meet students' needs and interests.
8. Assess student knowledge through a variety of formal and informal assessment techniques.
9. Integrate technology into daily lessons and teach appropriate usage and management of technology.
10. Monitor students and maintain safety during non-instructional times (i.e. lunch or recess duty).
11. Continue to grow professionally through activities such as the study of current professional literature, participation in school professional development sessions as well as local, county, regional, and state meetings and conferences.
12. Other responsibilities as assigned by the Administrative Team.

Terms of Employment: Ten (10) month position.

Evaluation: Performance of this job will be evaluated by the Principal.

Salary and benefits

- Starting salary is \$42,500, actual salary will be based on experience.
- Employer paid retirement contribution matching 10% of salary.
- Employer paid dental, vision, life insurance benefits.
- Significant employer contribution toward health insurance.

How to Apply

Interested candidates should email a cover letter & resume to Elizabeth Swartz, Human Resources Manager, at eswartz@providentcharterschool.org. Applicants are encouraged to act with urgency.

Provident Charter School provides equal employment opportunities (EEO) to all employees and applicants for employment without regard to race, color, religion, sex, national origin, age, disability or genetics.