



Position vacancy announcement

Title: 7/8 Grade Looping Special Education ELA Reading Teacher

Reports to: Principal

Anticipated start date: January 3, 2024

Location: PCS Central

About our school

Provident Charter School (PCS) Central in Pittsburgh, PA is a publicly funded school designed to address the needs of students with language-based learning differences such as dyslexia. Our students are bright yet struggle with topics such as reading, writing, and sequencing. PCS Central opened at the start of the 2016-2017 and has students in Grades 2-8. Located on the city's North Shore, the school enrolls about 330 students from over 42 districts in the Pittsburgh area. A second location (PCS West), opened in Baden, PA, in August 2023. The listed position is for the Central campus.

About this position

We are currently seeking a 7/8 Grade Reading Teacher. The majority of the teachers at Provident loop with their students and for the 2023-24 School Year, this position will be in 7th grade and will loop to 8th grade the following school year. Looping allows for our students the benefits of consistency and connection with their teachers. PCS teachers in grades 6-8 teach 6 classes per day, have 1 content department planning period, and 1 collaborative grade-level planning period in addition to an Academic Extension duty and personal lunch period.

This position will be responsible for delivering rigorous instruction in all genres of reading including engaging and interacting deeply with authentic text through close reading, analysis, and interpretation, while co-teaching alongside an English Language Arts Writing teacher. This position will also be responsible for a Special Education caseload of 10-12 students.

Job Goals

Teachers must approach learning with creativity and leverage opportunities for multi-sensory instruction. Teachers receive comprehensive training, have shared daily planning time with other members of their department and are provided support throughout the school year in developing multi-sensory approaches to instruction that help our students learn and grow.

Required Qualifications

1. Active Pennsylvania Teaching certification in Special Education PK-8 or PK-12.
2. Active Pennsylvania teaching certification in English 7-12 or Grades 4-8 with a speciality in 7-8 English Language Arts.

3. Knowledge of IDEA, Pennsylvania Core Standards and PA special educational regulations.
4. Ability to secure all relevant and necessary clearances.

Preferred Qualifications

1. Experience with accommodations for reading and writing deficits is preferred.
2. Experience incorporating multi-sensory instruction in small group settings.
3. Knowledge, training, or certification in Orton Gillingham approaches to instruction.
4. Knowledge of effective behavior support strategies.
5. Excellent communication, leadership, organization, and problem-solving skills.
6. Outstanding dependability, initiative, creativity, and decision-making skills.
7. Proficient in managing and using data to guide decisions for student programs.

Professional Responsibilities

1. Prepare thoughtfully tailored lesson plans with clear objectives that incorporate multi-sensory instruction techniques which align with Pennsylvania Core Standards that meet the needs of the students in your classroom. Lessons are to be submitted weekly and objectives should be displayed in the classroom.
2. Maintain and support a caseload of students receiving Special Education services in the classroom, including writing Individualized Education Plans.
3. Collaboration is a key part of this job. Work as a member of a team to design lessons that are engaging and meet the needs of your students.
4. Collect and use data to develop lessons. Teachers are responsible for collecting and reporting progress monitoring data as well as using data to drive classroom decision making.
5. Positively communicate with families through classroom newsletters, emails, phone calls, and during special events.
6. Establish partnerships with parents and family members to facilitate engaging, meaningful interactions about student growth and development.
7. Respond to a wide range of inquiries from parents or guardians regarding instruction, learning, and student progress within a reasonable time frame (preferably 24 hours).
8. Adapt teaching methods and instructional techniques to meet students' needs and interests.
9. Assess student knowledge through a variety of formal and informal assessment techniques.
10. Integrate technology into daily lessons and teach appropriate usage and management of technology.
11. Continue to grow professionally through activities such as the study of current professional literature, participation in school professional development sessions as well as local, county, regional, and state meetings and conferences.
12. Other responsibilities as assigned by the Principal.

Terms of Employment: Ten month (200 day) position.

Evaluation: Performance of this job will be evaluated by the Principal

Salary and benefits

- Starting salary is \$42,500, actual salary will be based on experience.
- Employer paid retirement contribution matching 10% of salary.

- Employer paid dental, vision, and life insurance benefits.
- Generous time off including all school holidays and breaks.
- Significant employer contribution toward health insurance.

How to apply

Interested candidates should email a cover letter & resume to Elizabeth Swartz, Human Resources Manager, at eswartz@providentcharterschool.org.

Provident Charter School provides equal employment opportunities (EEO) to all employees and applicants for employment without regard to race, color, religion, sex, national origin, age, disability or genetics.